



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		JANOPAKARI SRI DODDANNA SHETTY'S S. L. N. COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution		Dr. Vedananda Murthy
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08026708314
Mobile no.		9448865349
Registered Email		principal@slncollege.com
Alternate Email		dr.kudluruvenkatappa@gmail.com
Address		SLN College of Arts and Commerce, Fort, Bangalore
City/Town		BENGALORE
State/UT		Karnataka
Pincode		560002

<b>2. Institutional Status</b>																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Co-education																												
Location			Urban																												
Financial Status			state																												
Name of the IQAC co-ordinator/Director			Sayyed Arshad Gafar																												
Phone no/Alternate Phone no.			08026708314																												
Mobile no.			7760008072																												
Registered Email			ashhadcares@gmail.com																												
Alternate Email			ashhadcares01@gmail.com																												
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)			<a href="http://www.slncollege.com/Assests/Docs/AQAR/AQAR2016_17/AQAR%202016-17.pdf">http://www.slncollege.com/Assests/Docs/AQAR/AQAR2016_17/AQAR%202016-17.pdf</a>																												
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://www.slncollege.com/Assests/Docs/AQAR/AQAR2017_18/CALENDAR OF EVENT FOR 2017_18.pdf">http://www.slncollege.com/Assests/Docs/AQAR/AQAR2017_18/CALENDAR OF EVENT FOR 2017_18.pdf</a>																												
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C+</td> <td>63.75</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>1</td> <td>C</td> <td>1.86</td> <td>2007</td> <td>22-Dec-2007</td> <td>21-Dec-2012</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.03</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C+	63.75	2004	16-Sep-2004	15-Sep-2009	1	C	1.86	2007	22-Dec-2007	21-Dec-2012	2	B	2.03	2016	05-Nov-2016	04-Nov-2021
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2	B	2.03	2016	05-Nov-2016	04-Nov-2021																										
<b>6. Date of Establishment of IQAC</b>			06-Jun-2008																												
<b>7. Internal Quality Assurance System</b>																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Exhibition in association with Department of History	08-Jan-2018 1	145
One day special lecture on GST	04-Dec-2017 1	40
TQM programme for staff	04-Dec-2017 1	15
Introduction of Value Added course on Yoga	06-Jun-2017 1	20
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2017 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

(1) Conduct exhibition on Historical Monuments (2) Invited Experts and academicians to deliver special lecture based on course curriculum. (3) Enhancement of learning resources at the central library. (4) Conduct of Essay competition on the Founders day. (5) Constitution of various committees.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Academic quality initiation from every department	Every department actively involved in cocurricular activities by conducting special lectures, field work, study tours, etc.,
Review of PTR and implementation of their suggestions	Initiated Value Added course during the year.
Formation of various committees for the year	Committees have been formed for smoothing functioning of various activities through Committees like; Cultural, Sports, Mentoring, Grievance Redressal Cell, Counselling Cell, Women Empowerment Cell, etc.
Founders Day	In the month of July, invited special guest to deliver a talk.
Essay Writing Competitions	IQAC encouraged Department of Kannada to conduct Essay Writing Competitions. Activities held successfully.
Special Lecture on Legal Awareness	Conducted special lecture on "Legal Awareness" under the banner of Prevention of Sexual Harrassment Cell.
Conduct more number of women empowerment activities	Conducted a special lecture "How to face and withstand the problems" under the banner of Women Empowerment Cell
A programme on anti ragging	One day special lecture on "legal consequences of ragging" under the banner of Anti Ragging Cell
Moral Education	Invited spiritual guru to education students and staff about moral values on the occasion of Vivekanand Jayanti

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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission	01-Feb-2018
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College has adopted partial mode of MIS. Permanent staff salary bill is generated through HRMS and for management staff NEFT system is adopted. Biometric is applicable for both permanent and management staff for track of attendance. College has trained computer skills training to the administrative time regularly. Most of the correspondence are dealt using office automation, information are uploaded and downloaded through online processes. Administrative staff also involved in online submission of examination form, uploading final internal marks at university portal. Similarly, revaluation form is also uploaded through online processes. Students database are maintained by the administrative staff like Admission details, profile of students, scholarship details, etc,. Principal and IQAC convene the staff meeting by circulating notice through SMS in addition to official letter.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The course curriculum is designed by Bangalore University. The delivery of course curriculum professionally based on the guidelines of the university from time to time. In coordination of college IQAC, Principal convene staff meeting and discuss the preparation of calendar of events which need to be carried out for the current academic tenure. Calendar of the event of the college is prepared based on the university calendar of events. In addition to the college calendar of the event, for the conduct of cocurricular, extra curricular activities, budgetary provisions are made for the effective delivery of course curriculum. Principal instructs every department to prepare teaching plan which indicate the actual number of working days in respective month. Once the actual and accurate plans prepared, the same is well informed to students about the calendar of event and also the availability of syllabus launched on the college website. The teacher maintains a personal diary to maintain the track record of academic planning, implementation, and review of the curriculum. Theory & practical classes are held according to the time table which is prepared prior to the commencement of the academic year and is notified on teachers' notices board and college website. Classroom teaching is supplemented with in-house seminars, workshops, special lectures, group discussions, tutorials, quiz

competitions, paper presentations by the students, group assignments, study tours, field trips and for effective delivery of curriculum, which is done in a planned manner. Internal examinations like a class test, 02 internal test as per university guidance conducted to evaluate the learning level of students. Internal Tests are conducted based on the academic calendar of events. Extra classes are regularly to monitor the progress of the students. Remedial and special classes are conducted for slow learners and advance learners respectively based on the performance on internal tests, semester-end results. To keep track of active participation of students i.e., regular attendance, assignment, participation in co-curricular, extracurricular activities, representation in NSS, etc., taken into consideration for continuous internal evaluation. The college encourages faculty members to attend seminars, conferences, workshops and present research articles conducted at various places for acquiring necessary skills for effective delivery of the course curriculum. Every faculty whosoever participates in any co-curricular activities outside the campus are asked to submit the photocopies of attendance and certificate to the IQAC for the documentation. At the end of every month, the Principal asks teaching staff to submit their work diary so as to check the portion of the syllabus covered proportionately and also students' attendance. For the purpose of fulfilment of effective delivery of course curriculum, the college provides necessary financial support for the conduct of special lectures, procurement of academic journals, expenditure towards co-curricular activities are assured by the Principal. All these practices of the college enabled effective delivery of course curriculum and accordingly necessary documentation is prepared. During the year, some of the department i.e., Commerce, Economics, History, etc., have conducted study tours, field trips based on the course curriculum.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	01/12/2018	000	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Commerce	08/03/2017
BA	Arts	08/03/2017
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	01/12/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	16/06/2017	20
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Arts	Nil
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback mechanism on course curriculum, has enabled the institution to provide and facilitate necessary provisions for effective delivery of course curriculum and preparing students community to be competent academically. Every year during the last week of the even semester, Principal collects the feedback on course curriculum. In coordination with IQAC, college has prepared structured format of feedback on course curriculum with 10 indicators, wherein it extracts the overall effectiveness of the flow of course curriculum and also weightage of the course curriculum based on current trend. During the year, Feedback on Course Curriculum is collected only from students and also feedback so collected are analysed to find out the students respond and implemented based on the priority to facilitate for effective teaching learning processes. The college also conducts parents meeting once in a year and seeks valuable suggestions on the performance of the teachers and their wards learning capabilities and other aspects related to their studies. Then the feedback which is collected from the parents is again discussed in the staff meeting by the Principal and the suggestions and recommendations given by the parents will be used for enhancing the capabilities of the students. Based on the analysis report of the feedback, during the year, college has invited academicians, professionals, entrepreneurs to deliver special lectures based on course curriculum. The activities conducted with reference to the feedback analysis, has helped the students community to understand effectively on difficult subjects. College IQAC has motivated and encouraged faculty members to participate and present articles at seminars, conference, workshops conducted at various levels. Similarly, some of the faculty participated and published research articles at Seminars, Conference, etc.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BCom	Commerce	150	35	30
BA	Arts	30	15	10
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	210	Nil	9	Nil	Nil

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
9	6	8	2	Nil	15

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the midst of so many challenges like lack of permanent teachers and dependent on Management recruited staff, Principal and IQAC has motivated full time teachers to render the service with utmost commitment by way of effective teaching, providing assignment, conducting field trips, etc. Students are identified as Advanced and Slow learners based on their academic performance in unit test, class tests and semester end result. For the slow learners, college regularly conducts remedial classes so that such students can cope up the current syllabus and perform efficiently in tests, semester end examinations. Slow learner students are well intimated to attend remedial classes. This mentorship mechanism has impacted most of the mentee in gaining good marks at the semester end result. Similarly, in addition to the remedial classes for slow learners, college also has adopted Mentorship Mechanism. With the guidance of IQAC, college has drafted the Mentorship mechanism. The major concept of this system is to identify some of the students who are lagging behind in their studies due to unavoidable circumstances, eager to learn but family background not able to afford minimum fees, diversified mindset due to mobile technology, etc., taking such students into confidence and providing them conducive atmosphere so as to cope up their studies. The process of mentorship is also involved in identifying students who are in dire need of counseling, motivation and encouragement to continue and successful completion of UG programme. With the support of IQAC, Principal prepare the list of mentee and the same is notified to respective mentor and accordingly, mentee will be informed about their mentor and the concept of mentorship mechanism. Principal allocate the Mentor:Mentee list during 2nd month of odd semester. The major focus of mentorship involved in promoting and encouraging diversified students for preparing them academically competent to enhance the learning levels and be competent to continue higher education, get employed after graduation. Student who aspire placement soon after their graduation, guided them to get employed at different levels. They are also provided sufficient learning resources. The outgoing mentee record is maintained to find out the progression to higher education, self employment and placement. Mentorship mechanism has helped all the mentee in different capacities. Personal problems, challenges also redressed by respective mentor. We have tried our utmost effort to take the confidence of mentee and have resulted in good number of mentee continued their education.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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**2.4 – Teacher Profile and Quality****2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	9	6	Nil	1

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Nil	Assistant Professor	Nil

[View File](#)

**2.5 – Evaluation Process and Reforms****2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	2	Semester	02/04/2018	08/06/2018
BA	1	Semester	02/04/2018	04/06/2018

[View File](#)

**2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)**

As a mark of continuous internal evaluation, students must attend classes regularly at the scheduled time table, must submit assignment as and when any subject teachers allocated to students, take active participation in cocurricular and extra curricular activities. The college conducts of 2 internal tests as per university guidelines, in addition this, to cope up the course curriculum, some of the core subject teachers do conduct module wise, unit tests and to develop reading and writing habit, allocate assignment by core subject teachers. For the continuous internal evaluation college has adopted some of the mechanism like: (a) Class attendance - students who have least attendance as against the total number of classes engaged by respective teachers are shortlisted and intimated to respective parents and absentee students to be regular to the remaining classes and also informed them about the university guidelines of maintaining minimum 75 of attendance at the time of filling examination form. Only in the case of genuinity, college provide some scope for such students by providing extra study materials and also allowing them for remedial and extra tutorials to cope up the course curriculum. (b) students' active participation of cocurricular and extra curricular activities are tracked through attendance in NSS, YRC, special camps etc,. Students who remain absent due to participation at special camp etc,. for such students, college arranges extra classes to cope up the syllabus. While finalizing the final internal marks before uploading on university examination portal, parameters considered for allocating final internal marks are (a) Regular Attendance to classes (b) Scores of two internal tests (c) Assignment (d) Character and behavior

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Students who could not attend their first and second internal tests, Examination Committee conducts special test for them separately. All the faculty members are required to maintain their teaching work diary and submit them to the Principal at the end of every month. The coordinators of various committees like cultural, sports, library and sports prepare an action plan for all the activities at the beginning of each academic year. The seminars, workshops, special lecture programmes, study tours, NSS and sports events are organized within the framework of the university and college calendar of events. Each department contains a list of unit test, assignments, project works, seminars, workshops, etc. Work diary is maintained by faculty members and they are reviewed every month by Principal. Before award the marks in the internal tests, a students regular attendance to classes, participation in seminars and class room activities and also a discipline behaviour in the class and college campus are taken into consideration. At the end of each academic semester, the university conducts examination and evaluation work which is carried out by the central board of the university.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.slncollege.com/Assests/Docs/AOAR/AOAR2017\\_18/Programme\\_outcome\\_and\\_course\\_outcome\\_convertted.pdf](http://www.slncollege.com/Assests/Docs/AOAR/AOAR2017_18/Programme_outcome_and_course_outcome_convertted.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2	BCom	Commerce	74	65	85
1	BA	Arts	15	12	90

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.slncollege.com/Assests/Docs/AOAR/AOAR2017\\_18/Student\\_Satifavtion\\_Survey.pdf](http://www.slncollege.com/Assests/Docs/AOAR/AOAR2017_18/Student_Satifavtion_Survey.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	00	Nil	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	01/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/12/2018	Nil
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Language Lab	Spoken English	College	Spoken English	Interactive Classes	07/08/2017
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nil	00
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2017	0	Nil	Nil
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
Nil	Nil	Nil	2017	Nil	Nil	Nil
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	6	4	8
Presented papers	Nil	2	1	Nil
Resource persons	9	Nil	2	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special Lecture on Shramadhana	NSS, college students, localites	7	98
Cleanliness of neighbouring temples.	NSS and localites	2	40
Rally on Health Awareness on common deceases	NSS and YRC	4	55
Literacy programme at adopted village	NSS and local body	3	45
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Voting Awareness	Taluk Panchayat and NSS volunteers	Voting Awareness Rally and demonstration	3	60

Special lecture on The role of education for girl students	Local leaders and NSS	Gender Equity	4	70
Cleanliness of surrounding villages	NSS volunteers and localites	Swachcha Bharat Abhiyana	4	60
Medical Check up camp	NSS and Primary Health Centre	Health Awareness	4	75
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	000
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/12/2018	01/12/2018	Nil
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/12/2018	Nil	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Lib	Partially	6.2	2016

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24515	34364	163	21627	24678	55991
Reference Books	12019	261500	Nil	Nil	12019	261500
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	22	24872	Nil	Nil	22	24872
CD & Video	45	Nil	Nil	Nil	45	Nil
Library Automation	Nil	Nil	1	6500	1	6500

[View File](#)

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	06/12/2018

[View File](#)

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	36	30	1	0	4	2	100	0
Added	0	0	0	0	0	0	0	0	0
Total	40	36	30	1	0	4	2	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="http://www.slncollege.com/agar.html">http://www.slncollege.com/agar.html</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1300000	1275515	175000	155390

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**POLICIES FOR MAINTAINING AND UTILIZING PHYSICAL, ACADEMIC AND SUPPORT FACILITIES LABORATORY, LIBRARY, SPORTS COMPLEX, COMPUTERS, CLASSROOMS**

- The college ensures optimal allocation and utilization of the financial resources which are earmarked for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose.
- Maintenance and utilization of laboratories are as follows:- For the maintenance of Computers and UPS, college has recruited qualified technician who is responsible for regular upkeep. Technician is instructed to provide necessary indent for the purpose procurement of any peripherals to the Principal. Principal in consonance with IQAC and Purchase Committee make the resolution based on the available financial resources.
- Policies and procedures of Library:- College has a functional Library Committee. The Committee is entrusted to conduct meeting atleast twice in a semester. Committee seeks suggestions and recommendations for the procurement of any learning resources based on the course curriculum. Some of the initiatives are

1. The requirement and list of books is taken from the concerned faculty.
2. The finalized list of required books is duly approved and signed by the Principal, Chairman, Library Committee.
3. Based on the approval from the Principal, Librarian processes the order to the Bharat Book Depot, Dharwad which is a book stall and publishing house of repute in Northern part of Karnataka.
4. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the Library Committee.
5. The maintenance of the reading room is done regularly by library staff.
6. Stock verification of library books is done every year by stock verification committee.

- Sports: - College has active Sports Committee. Necessary financial resources are earmarked for the conduct of various sports activities within the campus and also to encourage sports students to participate competitions at various levels. Similarly, college arranges coach for specific sporting events. To encourage and promote sports person, college provides financial assistance.
- The maintenance of sports equipments is under the supervision of sports in-charge of the college. The policy of stock taking of sports equipment is followed every year.
- Classrooms: - To maintain cleanliness of the classrooms casual staff is allocated. The policy is to keep every classroom hygienic and ensure congenial learning atmosphere. Administrative staff monitors every class rooms for the proper functioning of lights, fans, LCDs, electronics lecterns and sees that lights are turn off after the college hours. In addition to this,

college has placed notices at the prominent places of the college to create awareness about proper usage of electricity and water. • Policies and procedures of maintain and utilizing other facilities:- 1. Regular cleaning of water tanks, proper garbage disposal, pest control, Generator, UPS is undertaken. 2. College campus maintenance is monitored through regular inspection by Administrative staff. 3. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. 4. Updating of software's is done by lab assistants. 5.

[http://www.slncollege.com/Assests/Docs/AQAR/AQAR2017\\_18/4\\_4\\_2\\_Procedures\\_Policies.pdf](http://www.slncollege.com/Assests/Docs/AQAR/AQAR2017_18/4_4_2_Procedures_Policies.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Post Metric Scholarship	9	34806
b) International	Nil	Nil	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge course	10/07/2017	5	College staff
Remedial Coaching	04/09/2017	30	Mentors of the college
Business Lab	08/08/2017	35	Subject Expert from the college
English Language Lab	15/07/2017	20	Subject Expert from college

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	What are the scope after graduation for placement and higher	70	20	3	7



	education				
2018	Career Opportunities after Graduation	Nil	92	15	Nil
2018	One day special lecture on Career Opportunities after graduation	Nil	90	Nil	Nil
2018	Higher education & its importance.	Nil	87	12	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	6

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Neighbouring Institutions	15	4
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	6	B.Com.	Commerce	PG Department of Studies in Commerce, Bangalore University	M.Com.
2018	2	B.A.	History & Economics	PG Department of Studies, Bangalore University	M.A.
2018	2	B.A.	History	B.Ed.	B.Ed.

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Running, Volley Ball, Cultural competitions	Institutional	80

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nil	Nil	00	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In addition to the active participation of students in NSS, YRC, etc., the college encourages student representatives in different cells and committees of the college. Based on the efficiency in extra curricular activities, such student is selected for Cultural and Sports Committee. The meritorious students are selected as the representatives of the various bodies in the council at the beginning of the academic year. The council includes for Cultural, Sports, Discipline, Language Forum, Debate Union, etc. Then a senior teacher guides them about their duties and responsibilities of their respective committees and cells. The details of the council is displayed on the college notice board. The members of the council take active participation in the concerned programmes and the meetings held in the college and put their views representing the students. The representatives act like a bridge between the students and the teachers. The vital role is played by secretary of different departments and thus is contributing in the holistic development of the institution. Student representation also taken under IQAC, Library Committee, Discipline Committee, etc. Class Representative is selected based on the highest performance in previous semester end result. Students General Secretary is chosen who are in Vth semester and has good track record of semester end result from semester one to four. Similarly, representation for Sports is considered who has remarkable achievements in various events of sports. In addition to the students representatives in different committees, cells, other students are also involved in different committees as and when college conducts seminars, workshops, gathering, etc. Students representatives suggestions are taken into consideration for inviting special guest to deliver lecture at different occasions.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered Alumni Association. Association meets twice in a year. The Alumni Association meet twice in a year and plans various activities to be carried during the year and similarly identify the necessity in the form infrastructure, facilities for teaching learning processes. The committee regularly conduct its meeting and overview the overall activities and performance of the institution and tries to help the institution to the greatest extent in strengthening cocurricular and extra curricular activities. Actively participated in the overall development of the college. Some of the suggestions and recommendations are given by the Alumni Association are taken into consideration and implemented accordingly. Some of the members of the Alumni Association actively involved in promoting and encouraging students community, some of the members do engage some special classes, encourage students in facilitating some study materials and text books. During the year, Alumnus of the college delivered special lectures based on course curriculum. Alumni Association also provided text books to needy students and encouraged students in various capacities.

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

597000

5.4.4 – Meetings/activities organized by Alumni Association :

Some of the activities conducted by the Alumni Association are (1) Delivered special lectures based on course curriculum. (2) Resolved to give full set of text books to needy students. (3) Provided financial support for the payment of fees. (4) Resolved to collect database of students who have graduated from the college.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Though college has limited number of staff, Principal has instilled the confidence in every staff member and motivated them to be professional and committed towards the assigned responsibilities. During the year 2017-18 entire staff of the college involved and actively participated in every activities of the college according to the plans prepared at the beginning of the academic sessions. College has formed various Committees and Cells in addition to IQAC, wherein staff of the college involved in both decentralized and participative activities. Teachers are at liberty to take any decision which can strengthen teaching learning processes. Necessary financial support is provided by the college for the various cocurricular and extra curricular activities of the college. In addition to the collective effort of the staff for the smooth functioning of the course curriculum, Principal has empowered different committee to plan and organise various activities which can enrich the course curriculum by way of taking decisions of selection of field trip spots, study tours, industrial visits, invitation of experts, academicians, professionals to deliver special lectures, etc. Necessary financial resources are earmarked for the conduct of cocurricular and extra curricular activities. Further, during the sports event of the college, collectively involved in the conduct of sports event by engaging themselves with different responsibilities as convenor for different sports competitions, etc. Similarly, during college gathering,

special lectures, etc, every faculty members actively participate and coordinate for the smooth functioning of special events. IQAC is the main base for the overall activities of the college i.e., curricular, cocurricular and extra curricular activities. With the support of IQAC, different committee convenor plans activities accordingly and such committee have liberty to conduct activities according to the nature of committee. For example, Cultural Committee Convenor empowered to hire external expert to prepare student for competitions for youth fest.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Learning resources are augmented based on the recommendations of IQAC, teachers and students. Necessary e learning resources are also made available in the library for students and teachers
Examination and Evaluation	For the continuous internal evaluation, the college conducts 2 internal test as per university guidelines, in addition to this, the college also involves in providing assignments, unit tests, etc.
Teaching and Learning	The college has only one classroom mounted with LCD and facilitated with internet connectivity. In addition to the conventional mode of teaching, some of the core subject teachers (i.e., Commerce, Economics, and English), engaging lectures using ICT for effective teaching so as to make students learn conveniently.
Curriculum Development	To enrich the course curriculum, faculty members involved in engaging study tours, micro-projects, assignments, inhouse seminars, etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Administrative staff trained on optimum utilization of ICT. Students enrollment final list is provided through e-resources to university. The permanent staff salary bill is generated through HRMS.
Examination	Online submission of final internal marks at the university portal. Online submission of examination form, revaluation, etc., are in practice.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Nil	Nil	17/10/2017	27/10/2017	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation programme	2	17/10/2017	27/10/2017	10
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	7	5	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
(a) Promotional benefits as and when due to permanent staff. (b) Continuation of existing Management staff (c) OOD facilities for attending professional training. (d) Maternity and paternity leave provision (e) Tea provisions during the break hours of the working days. (g) Computer, Printer,	(a) Promotional benefits as and when due to any staff. (b) Incremental benefit (c) OOD facilities for attending professional training. (d) Ample scope for utilising Government Schemes. (e) Maternity and paternity leave provision as per KCSR (f) Tea provisions during hours of the working	(a) Remedial classes (b) Mentorship mechanism (c) Scholarship provision from different State / Central Government schemes. (d) Active participation of students in cocurricular and extra curricular activities. (e) Coaching / training for participation of various competitions

stationery and internet facilities at the staff room. (h) Necessary provisions for doing M.Phil and Ph.D.

days. (g) Professional training by the college.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Principal has financial autonomy only to the extent of available financial resources for day to day smooth functioning of curricular, cocurricular and extra curricular activities. For the purpose of any cocurricular and extra curricular activities, respective department Head have to indent financial requirement for the purpose of conducting various activities. College provides advance amount and remaining amount will be reimbursed once the concerned faculty submit the authenticated bills for the complete settlement within a week of the conduct of any activities. Any bill which cross beyond Rs.1000/-, college transact only through cheque system. Similarly, proper financial documentations, billings, etc., are maintained by Administrative Staff. Further, the verification of the accounts is dealt by Management internal auditor who checks the financial transparency from time to time. This in turn help the institution for Final auditing which is done by management recruited Chartered Accountant Shri. Jayaram Srinivas Bhat, Bengaluru. Referring to the audit reports of various years, there is no observations made by Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Director, Collegiate Education, Government of Karnataka	Yes	Management, Principal and IQAC
Administrative	Yes	Joint Director, Collegiate Education, Government of Karnataka	Yes	Management, Principal and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

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(a) Shortage of attendance is intimated to parents. (b) Students academic performance in Internal Test and Semester end examination is communicated to parents. (c) Parents are invited to attend Parent Meet. Suggestions and recommendations posed by the parents are implemented for the overall benefit of students community.

6.5.3 – Development programmes for support staff (at least three)

(1) College has upgraded computers for effective performance (2) Enhanced internet connectivity. (3) Given scope for the staff for professional training outside the campus.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Reviewed and analysed outgoing students semester end result. (2) Conducted Ethic Day to promote the Indian Culture among students. (3) Conducted Exhibition by the Department of History. (4) Deputed students to participate Prakashkara Prathama Samelana (5) To enrich the course curriculum, conducted three days Education trip during the year. (6) Deputed sports students to participate at various sports competitions held at different places. College has recorded good track record of achievements in sports competitions from outside the campus. (7) Organised Athletic Meet (8) Deputed teachers for professional training. (9) Invited academicians, professionals to deliver special lectures. (10) Conducted special lectures on Career Guidance and Placement. (11) Conducted special lecture on GST

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Introduction of Value Added course on Yoga	01/06/2017	06/06/2017	05/07/2017	20
2017	TQM programme for staff	01/06/2017	04/12/2017	04/12/2017	15
2017	One day special lecture on GST	01/06/2017	04/12/2017	04/12/2017	40
2018	Conducted Exhibition by the department of History	01/06/2017	08/01/2018	08/01/2018	145

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**



## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Scope for Women Empowerment	01/02/2018	01/02/2018	85	Nil
One day programme on Women Safety in the present scenario	01/03/2018	01/03/2018	80	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College has a Generator and UPS. During the electricity failure, these units are helpful for getting necessary electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Scribes for examination	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	Nil	03/12/2018	00	Nil	000	Nil
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	03/07/2017	Code of conduct for students is made known to every students of the college at the beginning of the college.
Code of conduct for permanent teachers	03/07/2017	Detailed guidelines as per KCSR is made known to every permanent faculty members from time to time



Code of conduct for Management staff	03/07/2017	Management has drawn some of the guidelines for the temporary staff with regard to their duties, facilities, provisions and also course of actions with regard to the dereliction of their assigned duties, etc,. are made known from time to time.
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#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Moral lecture on the occasion of Vivekananda Jayanti	12/01/2018	12/01/2018	100
International Yoga Day	21/07/2017	21/07/2017	120
Health Awareness programmes and Demonstration on the occasion of International Yoga Day	15/07/2017	15/07/2017	220

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Sappling of trees at the neighbouring villages and temples. (2) With the help of NSS unit of the college sappling is done at neighbouring colleges. (3) Well maintained infrastructure and greenary in the campus (4) Plastic Free Zone inside the campus. (5) Separate vehicle parking for staff. (6) Sappling medicinal plants at neighbouring village High School surroundings.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

College has various good practices. Among them following are the two best practices highlighted and the same is uploaded in college website. BEST PRACTICE - 1 (1) Title of the practice: Read a Book and Get a Pen (2) Objectives of the practice: • Encourage students' community to utilize the learning resources optimally. • Encourage students' community to increase the concentration of reading test books. • Minimize the mobile technology to certain level. • Increase the learning ability more effectively. • Utilise the availability of time as and when there is a gap of classes. (3) The Context: Referring to the current position of the most of the youngsters, their attention is greatly driven towards mobile technology. Even though majority of the value added, academic related and moral related information available on mobile, but student's mindset slightly attractive towards so many entertainments related information. After serious observations of the student's community, Librarian of the college initiated a concept called, "Read a Book and Get a Pen". In every semester, Librarian notifies students community to utilize library learning resources and he / she has to get any book from the library. They have to read the entire book and write in brief about what they have learnt. They need to submit the write up to the librarian within 15 days from the day of getting book from library. Successful submission of the write

up by the students, every student would get a Pen as a mark of encouragement.

(4) Evidence of Success: Every faculty members and Librarian tried their level best to communicate every students to spend their time in library. The effort made by the Librarian has helped many students to utilize the library and developed the art of reading text book. Though expected result yet to come but started motivating students community to develop the art of reading and writing skills with this particular scheme.

(5) Problems encountered and resources required: Librarian has taken entire financial commitment in purchasing pens. Librarian has not put any financial burden on institution.

(6) Notes (Optional)

**BEST PRACTICE - 2 Title of the Practice: Promotion of Sports Activities during the year.**

**Objective of the Practice:** (1) To encourage students to involve in extra curricular activities. (2) To motivate students for physical fitness. (3) To promote students team spirit and competency building. (4) To encourage students to compete at various sports events.

**The Context:** Most of the students expressed their views to provide necessary provisions and scope for sports activities. In view of this, Physical Education Director regularly encouraged students on various sports activities within the campus and made exhaustive plan for the year to promote and encourage good number of sports students to take part in different sports competitions held at zonal, inter zonal and university level.

**The Practice:** Physical Education Director of the college very much active and promote students both boys and girls to actively involved in various sports activities. Based on the students active participation and interest, provided necessary coaching and training. Before going to compete at various sports competitions, such students are provided with necessary coaching so as to compete effectively.

**Evidence of Success:** For the current year 2017-18 college has deputed almost every event of sports activities held at various places. Most of the students who are actively participated in sports events, participated at various competitions and won prizes at various sports events.

**Problem Encountered and Resources Required:** College has provided necessary financial support for the participation of sports event held at various places. There is no financial constraint for the encouragement of sports laurels.

Some of the activities during the year

Date of Event	From To	Event Detail	Remarks
28-08-2017	to 30-08-2017	Sports Competitions at HKES College, Sadashivanagar, Bangalore.	Participated and achieved in sports events.
11-09-2017		Cricket Tournament at VES College, J.P. Nagar, Bangalore.	Deputed sports students.
22-09-2017	to 23-09-2017	Kabaddi competitions at T. John College, Banneragatta, Bangalore.	Got Championship in this event.
26-09-2017		Kabaddi Competitions	Got Winner Up.
28-09-2017		Sports events at New Horizon College, Bangalore.	
04-10-2017		Badminton competitions, Sindhi College, Bangalore.	Deputed sports students.
06-10-2017		Weight Lifting competitions at Sheshadripuram College, Bangalore.	
11-10-2017	to 13-10-2017	Organized Athletic Meet.	18 different college participated in this event.
14-02-2018		Deputed sports students to attend Kabbaddi competition at T. John College, Bangalore.	Got II Place
16-02-2018		South Zone Kabaddi Competition at AES College, Gouribidanur.	Got II Place
17-02-2017		Inter Zone Kabaddi Competition at Govt. Rural College, Kanakapura.	Got III Place.
19-02-2018	to 22-02-2018	South Zone Volley Ball Competition at RJES, Koramangala, Bangalore.	
27-02-2018	to 28-02-2018	Gulli games Noble School of Business Volley Ball competitions.	Got II place.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.slncollege.com/Assests/Docs/AQAR/AQAR2017\\_18/7\\_2\\_1\\_BEST\\_PRACTICES.pdf](http://www.slncollege.com/Assests/Docs/AQAR/AQAR2017_18/7_2_1_BEST_PRACTICES.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The S.L.N. Charities was started by Janopakari Sri Doddanna Setty in 1905 with the sole aim of imparting education to all sections of the society in general and poorer sections in particular. This institution was declared open on 11th March, 1906 by His Highness Sri. Krishnaraja Wodeyar Bahadur, the then Maharaja of Mysore State. S.L.N. College of Arts and Commerce, which is governed by the S.L.N. Charities, is committed to provide affordable higher education to the economically poor students of the society. The college had only B.Com. Course up to 2006. Later, two additional courses viz BBM and B.A.(two combinations) have been started to give choice of courses to the students. It is affiliated to the Bangalore University and recognized u/s 2(f) and 12(B) of the UGC. The S.L.N. Charities is committed to give all financial and administrative support to the College. The managing committee of S.L.N. Charities is constituted by the Government of Karnataka. The Managing Committee of the Trust is constituted once in four years by the Department of Endowments, Government of Karnataka as per the Will of the Donor Sri. Janopakari Sri Doddanna Setty. With the establishment of lot of Government Colleges in the vicinity, the sustenance of the intake of students strength has becoming challenging as more number of degree colleges emerged in the nearby vicinity of the college. However all efforts are being made by the Management, Principal and the staff of the College to remain committed to the vision and will of the Donor Sri. Doddanna Setty in establishing the Trust and putting its best effort to sustain the students strength. History : Through the earnest zeal and passion of the Donor Sahukar Janopakari Sri. Doddanna Setty, a merchant and a great philanthropist of the times, SLN Charities made its inception in the year 1906, deeply committed to the service of the humanity through education and employment through cottage industries. The Trust was established with the Will of the donor dedicated to the spirit of sacrifice and service to humanity as envisaged by Sri Doddanna Setty. Initially started as Sri Lakshmi Narasimha Dharma Patashale in 1905, the school was inaugurated on 10-3-1906 by the Maharaja of Mysore. His selfless service endeared him to the rich and the ordinary alike and he earned the title 'Janopakari' meaning: one who does favour for the people'. He was awarded the title 'Janopakari' by His Highness Nalwadi Krishnaraja Wodeyar in Amba Vilas Palace on 18-10-1907 with the traditional Mysore Peta and the Dollar of Gandaberunda-the royal insignia of the dynasty. Janopakari Sri Doddanna Setty fired by the passion to render service to the community and the society in general had approached the Maharaja of Mysore Sri. Krishnaraja Wodeyar-IV with a request to allot a piece of land so that he can build an institution which will survive to posterity rendering public good through education and culture. The Maharaja offered about 05.5 acres of land to Sri Doddanna Setty right opposite to the Tippu Sultan Fort in Bangalore.

Provide the weblink of the institution

[http://www.slncollege.com/Assests/Docs/AQAR/AQAR2017\\_18/7\\_3\\_1\\_%20Distinctiveness\\_of\\_the\\_college.pdf](http://www.slncollege.com/Assests/Docs/AQAR/AQAR2017_18/7_3_1_%20Distinctiveness_of_the_college.pdf)

### **8.Future Plans of Actions for Next Academic Year**

1. To conduct State Level Janapada Sammelana.
2. To organise inter-collegiate Commerce Fest.
3. To organise help career counselling cracking competitive exams
4. To organise campus interview
5. To enhance intake capacity