



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		JANOPAKARI SRI DODDANNA SHETTY'S S. L. N. COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution		Dr. Venkatappa
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08026708314
Mobile no.		9448573062
Registered Email		principal@slncollege.com
Alternate Email		dr.kudlurvenkatappa@gmail.com
Address		Fort, Bengaluru - 560 002
City/Town		BENGALURU
State/UT		Karnataka
Pincode		560002

2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Mrs. Nalini A. Hegde																														
Phone no/Alternate Phone no.	08026708314																														
Mobile no.	9945431624																														
Registered Email	manojraoji.shankar@gmail.com																														
Alternate Email	smanojms6@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://www.slncollege.com/Assests/Docs/AQAR/AQAR2017_18/AQAR_2017_18.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.slncollege.com/Assests/Docs/AQAR/AQAR2018_19/Plan of action 2018_19.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C+</td> <td>63.75</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>1</td> <td>C</td> <td>1.86</td> <td>2007</td> <td>22-Dec-2007</td> <td>21-Dec-2012</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.03</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C+	63.75	2004	16-Sep-2004	15-Sep-2009	1	C	1.86	2007	22-Dec-2007	21-Dec-2012	2	B	2.03	2016	05-Nov-2016	04-Nov-2021
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2	B	2.03	2016	05-Nov-2016	04-Nov-2021																										
6. Date of Establishment of IQAC			06-Jun-2008																												
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conducted Sri Janopakari Doddanna Shetty Cup Inter Collegiate Kabaddi competition	03-May-2019 1	150
Conducted special talk on Personality Development	15-Apr-2019 1	45
Organised week long Cultural, Literary and Commerce Fest	08-Apr-2019 6	150
Conducted a special lecture on Personal Taxation	04-Apr-2019 1	45
Conducted a special programme on Faculty Development Programme	30-Mar-2019 1	14
Organised State Level Janapada Gayana Sparde (Competition)	16-Sep-2019 1	52
Conducted a special lecture on Sikh Resistance to Muslims Invasion, in association with Department of History	08-Feb-2019 1	30
Internship programme for students in association with Future Earth Group, Bangalore	10-Oct-2018 15	20
Special lecture on Personality Development and Job Oppoprunities	25-Sep-2018 1	75
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

(1) Invited an NGO to deliver special lecture on, Human Trafficking, Immorality and pornography. (2) Inter collegiate Cultural Fest State Level Competition. (3) Promotion of students to participate in various competitions on extra curricular activities. (4) Deputation of our students to Special workshop on Youth Drug Addiction at Seshadripuram College (5) Organized medication programme by Smt. Gayatri, Manasa Foundation, Bangalore.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conduct lectures on moral and ethical values	conducted various such programmes on the occasion of Swamy Vivekananda Birth Anniversary.
Awareness programme on Voting.	Department of Kannada organized a one day programme i.e., Voters Awareness and its rights.
Depute good number of advanced students to participate at seminars, conferences, etc.	Deputed students at State and National seminars held at different places.
Special lecture on the Birth Anniversary of Mahatma Gandhiji	Special lectures on moral values being conducted.
Awareness programme on Career guidance and Placement.	Conducted a programme on "Personality Development and Job Opportunities" .
Special activities to commemorate Founder of the Institution.	Three days various activities and competitions on Essay writing, Elocution, Drawing, Singing, Speech etc., being organized.
Invite external expert for the inclusion of IQAC as a member	Two external experts consented to be a part of IQAC.

Enlightenment to staff about quality initiatives	Most of the department have conducted various cocurricular activities by inviting Experts and academicians.
Formation of Eco Club	Formed accordingly.
Revision of of Existing committees	Revised accordingly.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	06-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>Based on the development of Information Technology and adoption of paperless administration by the Department of Collegiate Education, College has implemented partial mode of MIS. College has provided high configured computers at the Administrative staff and necessary training been conducted for non teaching staff to effectively document information relating to students, office correspondence , uploading the information as and when demanded by university and competent authorities. To enhance the paperless administration, Principal and IQAC convene staff meeting communicating through SMS and WhatsApp. Made a resolution and informed every staff of the college to take it as official intimation regarding conducted of meeting communicating through ICT processes. Permanent staff salary bill is generated through HRMS and payment been made to management staff through NEFT system. Biometric is implemented for both permanent and management staff to keep track of attendance. Administrative staff maintain the records of internal tests, students</p>

admission details, uploading the information about the students whoever seeks scholarship from State and Central Government. For the purpose of safety and security, college has enhanced and mounted surveillance cameras in the prominent places of the campus. Management Representative regularly keep watch the regular activities of the college through GPS mode. Library is enriched with necessary software and partially automated. College has gradually implementing MIS so as to increase the paperless administration.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The course curriculum is designed by Bangalore Central University. Only in the case of modification, revision of course curriculum, faculty of the college has given their suggestions and recommendations to the BoS of Bangalore Central University. In coordination of college IQAC, Principal convene staff meeting and discuss the preparation of calendar of events which needs to be carried out for the current academic tenure. Calendar of the event of the college is prepared based on the university calendar of events. In addition to the college calendar of the event, for the conduct of cocurricular, extra curricular activities, budgetary provisions are made for the effective delivery of course curriculum. Principal instructs every department to prepare teaching plan which indicate the actual number of working days in respective month. Once the actual and accurate plans prepared, the same is well informed to students about the calendar of event and also the availability of syllabus launched on the college website. The teacher maintains a personal diary to maintain the track record of academic planning, implementation, and review of the curriculum. Theory & practical classes are held according to the time table which is prepared prior to the commencement of the academic year and is notified on teachers' notices board and college website. Classroom teaching is supplemented with in-house seminars, workshops, special lectures, group discussions, tutorials, quiz competitions, paper presentations by the students, group assignments, study tours, field trips and for effective delivery of curriculum, which is done in a planned manner. Internal examinations like a class test, 02 internal test as per university guidance conducted to evaluate the learning level of students. Extra classes are regularly to monitor the progress of the students. Remedial and special classes are conducted for slow learners and advance learners respectively based on the performance on internal tests, semester-end results. The college encourages faculty members to attend seminars, conferences, workshops and present research articles conducted at various places for acquiring necessary skills for effective delivery of the course curriculum. Every faculty whosoever participates in any co-curricular activities outside the campus are asked to submit the photocopies of attendance and certificate to the IQAC for the documentation. At the end of every month, the Principal asks teaching staff to submit their work diary so as to check the portion of the syllabus covered proportionately and also students' attendance. For the purpose

of fulfilment of effective delivery of course curriculum, the college provides necessary financial support for the conduct of special lectures, procurement of academic journals, expenditure towards co-curricular activities are assured by the Principal. During the year, some following are some of the enrichment programmes carried by the respective department . (1) Invited neighbouring college staff to deliver special lecture based on current course curriculum. (2) Department of History conducted study tours. (3) Upgraded computers at the central library. (4) Invited entrepreneurs, professionals to deliver special lecture during the year. And many more. All these activities are as per the documentations maintained at IQAC.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Spoken English	Nil	16/07/2018	30	This crash course help the Arts students to prepare for competitive examinations , higher education, etc.	Basic Grammar, Tenses, communication skills.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	01/12/2020
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	02/12/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	21/06/2018	40
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Sociology	10

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback mechanism on course curriculum, has enabled the institution to provide and facilitate necessary provisions for effective delivery of course curriculum and preparing students community to be competent academically. Every year during the last week of the even semester, Principal collects the feedback on course curriculum. In coordination with IQAC, college has prepared structured format of feedback on course curriculum with 10 indicators, wherein it extracts the overall effectiveness of the flow of course curriculum and also weightage of the course curriculum based on current trend. During the year, Feedback on Course Curriculum is collected students and alumni. Feedback so collected are analysed to find out the students response and implemented based on the priority to facilitate for effective teaching learning processes. The college also conducts parents meeting once in a year and seeks valuable suggestions on the performance of the teachers and their wards learning capabilities and other aspects related to their studies. Following are some of the implementation made by college based on feedback on course curriculum. (1) Augmentation of learning resources at the central library. (2) Enhanced e learning resources on the subjects like Commerce, English, Personality Development, etc. (3) Solved previous year question papers so as to prepare students for semester end examination. (4) Advanced students are encouraged to present a topic within the class room.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HES	30	15	9
BCom	Commerce	150	50	37

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
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2018	123	Nil	11	Nil	Nil
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	6	4	1	Nil	15
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the midst of so many challenges like lack of permanent teachers and dependent on Management recruited staff, Principal and IQAC has motivated full time teachers to render the service with utmost commitment by way of effective teaching, providing assignment, conducting field trips, etc. Students are identified as Advanced and Slow learners based on their academic performance in unit test, class tests and semester end result. For the slow learners, college regularly conducts remedial classes so that such students can cope up the current syllabus and perform efficiently in tests, semester end examinations. Slow learner students are well intimated to attend remedial classes. This mentorship mechanism has impacted most of the mentee in gaining good marks at the semester end result. Similarly, in addition to the remedial classes for slow learners, college also has adopted Mentorship Mechanism. With the guidance of IQAC, college has drafted the Mentorship mechanism. During the year total mentee are 123 altogether. Hence total mentee to respective mentor is entrusted with 12. The major concept of this system is to identify some of the students who are lagging behind in their studies due to unavoidable circumstances, eager to learn but family background not able to afford minimum fees, diversified mindset due to mobile technology, etc., taking such students into confidence and providing them conducive atmosphere so as to cope up their studies. The process of mentorship is also involved in identifying students who are in dire need of counseling, motivation and encouragement to continue and successful completion of UG programme. With the support of IQAC, Principal prepare the list of mentee and the same is notified to respective mentor and accordingly, mentee will be informed about their mentor and the concept of mentorship mechanism. Principal allocate the Mentor:Mentee list during 2nd month of odd semester. The major focus of mentorship involved in promoting and encouraging diversified students for preparing them academically competent to enhance the learning levels and be competent to continue higher education, get employed after graduation. Student who aspire placement soon after their graduation, guided them to get employed at different levels. They are also provided sufficient learning resources. The outgoing mentee record is maintained to find out the progression to higher education, self employment and placement. Mentorship mechanism has helped all the mentee in different capacities. Personal problems, challenges also redressed by respective mentor. We have tried our utmost effort to take the confidence of mentee and have resulted in good number of mentee continued their education. Every mentor need to submit the report about the help and guidance rendered to respective mentee at the end of even semester. Similarly, Principal and IQAC communicate to respective parents about the progression of their child. The overall impact of mentor mentee has impacted in gaining good academic track record of semester wise result.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
11	123	1:0

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	3	11	10	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Assistant Professor	Nil
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	2	Sem-6	30/04/2019	13/07/2020
BA	1	Sem-6	30/04/2019	22/06/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a mark of continuous internal evaluation, students must attend classes regularly at the scheduled time table, must submit assignment as and when any subject teachers allocated to students, take active participation in cocurricular and extra curricular activities. The college conducts of 2 internal tests as per university guidelines, in addition this, to cope up the course curriculum, some of the core subject teachers do conduct module wise, unit tests and to develop reading and writing habit, allocate assignment by core subject teachers. For the continuous internal evaluation college has adopted some of the mechanism like: (a) Class attendance - students who have least attendance as against the total number of classes engaged by respective teachers are shortlisted and intimated to respective parents and absentee students to be regular to the remaining classes and also informed them about the university guidelines of maintaining minimum 75 of attendance at the time of filling examination form. Only in the case of genuinity, college provide some scope for such students by providing extra study materials and also allowing them for remedial and extra tutorials to cope up the course curriculum. (b) students' active participation of cocurricular and extra curricular activities are tracked through attendance in NSS, YRC, special camps etc,. Students who remain absent due to participation at special camp etc,. for such students, college arranges extra classes to cope up the syllabus. While finalizing the final internal marks before uploading on university examination portal, parameters considered for allocating final internal marks are (a) Regular Attendance to classes (b) Scores of two internal tests (c) Assignment / Seminar

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Students who could not attend their first and second internal tests, Examination Committee conducts special test for them separately. All the faculty members are required to maintain their teaching work diary and submit them to the Principal at the end of every month. The coordinators of various committees like cultural, sports, library and sports prepare an action plan for all the activities at the beginning of each academic year. The seminars, workshops, special lecture programmes, study tours, NSS and sports events are organized within the framework of the university and college calendar of

events. Each department contains a list of unit test, assignments, project works, seminars, workshops, etc. Work diary is maintained by faculty members and they are reviewed every month by Principal. Before award the marks in the internal tests, a students regular attendance to classes, participation in seminars and class room activities and also a discipline behaviour in the class and college campus are taken into consideration. At the end of each academic semester, the university conducts examination and evaluation work which is carried out by the central board of the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.slncollege.com/Assests/Docs/AQAR/AQAR2018_19/AQAR%202018-19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2	BCom	Commerce	31	25	81.0
1	BA	HES	12	4	33.33

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.slncollege.com/Assests/Docs/AQAR/AQAR2018_19/Student_Satifavtion_Survey_2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	Nil	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Personal Taxation	Commerce	04/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/12/2020	Nil

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsered By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
Business Lab	Business Lab	College	Business Lab	Business Lab	05/11/2018
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nil	0
International	Nil	Nil	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	Nil	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	Nil	Nil	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	4	2	2
Presented	Nil	2	Nil	Nil

papers				
Resource persons	Nil	Nil	4	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness of college campus	NSS, YRC, college staff	4	80
Workshop on Awareness of Youth against Drug Addiction	NSS, YRC, Karnataka State Temprancy Board, Bengalore	5	60
Temple cleanliness at neighbouring temples	NSS, YRC and college staff	6	40
Rally on Importance of Voting	NSS, Local Administration	2	40
Sappling of Plants	NSS, YRC, College Staff	4	50
Sappling of plants, voting awareness programme at Solikere village Panchayat at Kommagatta Village.	NSS, YRC, Localites	4	45
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Voting Awareness	NSS, BBMP	Training session on casting vote by physically challenged. Our students have	2	10

		taken part in this event.		
Swchcha Bharat Abhiyana	NSS, YRC, Teachers	Cleanliness of Plastic Waste and Awareness Programme in surrounding place of Victoria Hospital	4	40
Voting Awareness	NSS, BBMP, Karnataka State Election Commission and Bangalore Central University	One day workshop and rally on Voting	4	25
Voting Awareness	NSS, Local Administration	Workshop on Voting Awareness	4	25
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	00	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/12/2020	01/12/2020	Nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/12/2020	Nil	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Lib	Partially	16.2	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24678	55991	73	13323	24751	69314
Reference Books	12019	261500	222	Nil	12241	261500
Journals	22	24872	3	5000	25	29872
CD & Video	45	Nil	Nil	Nil	45	Nil
Library Automation	Nil	Nil	1	6500	1	6500
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/12/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	40	36	2	1	0	4	2	100	0
Added	0	0	0	0	0	0	0	0	0
Total	40	36	2	1	0	4	2	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computers, Internet, Laptop, Earphone, etc.	https://www.slncollege.com/agar.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.25	1.95	0.6	0.17

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

POLICIES FOR MAINTAINING AND UTILIZING PHYSICAL, ACADEMIC AND SUPPORT FACILITIES LABORATORY, LIBRARY, SPORTS COMPLEX, COMPUTERS, CLASSROOMS

• The college ensures optimal allocation and utilization of the financial resources which are earmarked for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose. • Maintenance and utilization of laboratories are as follows:- For the maintenance of Computers and UPS, college has recruited qualified technician who is responsible for regular upkeep. Technician is instructed to provide necessary indent for the purpose procurement of any peripherals to the Principal. Principal in consonance with IQAC and Purchase Committee make the resolution based on the available financial resources. • Policies and procedures of Library:- College has a functional Library Committee. The Committee is entrusted to conduct meeting atleast twice in a semester. Committee seeks suggestions and recommendations for the procurement of any learning resources based on the course curriculum. Some of the initiatives are

1. The requirement and list of books is taken from the concerned faculty.
2. The finalized list of required books is duly approved and signed by the Principal, Chairman, Library Committee.
3. Based on the approval from the Principal, Librarian processes the order to the Bharat Book Depot, Dharwad which is a book stall and publishing house of repute in Northern part of Karnataka.
4. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the Library Committee.
5. The maintenance of the reading room is done regularly by library staff.
6. Stock verification of library books is done every year by stock verification committee.

• Sports: - College has active Sports Committee. Necessary financial resources are earmarked for the conduct of various sports activities within the campus and also to encourage sports students to participate competitions at various levels. Similarly, college arranges coach for specific sporting events. To encourage and promote sports person, college provides financial assistance.

• The maintenance of sports equipments is under the supervision of sports in-charge of the college. The policy of stock taking of sports equipment is followed every year. • Classrooms: - To maintain cleanliness of the classrooms casual staff is allocated. The policy is to keep every classroom hygienic and ensure congenial learning atmosphere. Administrative staff monitors every class rooms for the proper functioning of lights, fans, LCDs, electronics lecterns and sees that lights are turn off after the college hours. In addition to this, college has placed notices at the prominent places of the college to create awareness about proper usage of electricity and water. • Policies and procedures of maintain and utilizing other facilities:- 1. Regular cleaning of water tanks, proper garbage disposal, pest control, Generator, UPS is undertaken. 2. College campus maintenance is monitored through regular inspection by Administrative staff. 3. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. 4. Updating of software's is done by lab assistants.

https://www.slncollege.com/Assests/Docs/AQAR/AQAR2018_19/Procedures_Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	SC ST Scholarship and Backward Class Minority Scholarship	25	102973
b) International	Nil	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Meditation	08/10/2018	40	Belaku - an NGO Bengaluru.
Bridge course	05/11/2018	5	Respective Teachers
Business Lab	16/07/2018	30	Subject Expert

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Skillbased	Nil	18	18	6

	on Training from Future Groups Company.				
2019	Guidance on Employment after graduation by the Department of Tax and Customs, Bengaluru.	Nill	50	10	5
2018	Career Guidance and Personality Development by Mr.Biliidale Parvathisha - a renowned writer.	Nill	50	Nill	Nill
2019	Special talk on career prospects by Prov. Srinivas Wadappi, Motivational Speaker.	Nill	150	Nill	Nill
2019	Special lecture on Udyoga Mahiti	Nill	120	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Muthut Finance, Chamaraipet and Aeges	50	16	Trained and promoted students to attend	10	4

Company			campus interview at the neighbouring Institutions		
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	7	B.Com.	Commerce	PG Department, different un iversities.	M.Com., MBA, B.Ed., LL.B.
2019	2	BA	HES	PG Department, different un iversities.	MA(History), M.A.(English)
2018	1	BA	HES	PG Department, different un iversities.	B.Ed.
2018	1	B.Com.	Commerce	PG Department, different un iversities.	B.Ed.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbaddi Tournament	Inter Collegiate	40
Kabbaddi, Throwball, cricket, carrom, chess, Athletics, etc.	Inter Class	88
State Level Janapada Sparde	State Level	52
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2019	Kabbaddi	National	2	Nil	10	Two boys
2019	Kabbaddi	National	1	Nil	46	Team
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In addition to the active participation of students in NSS, YRC, etc., the college encourages student representatives in different cells and committees of the college. Following are the details of processing selection of students representation in different committees - (1) IQAC : Student General Secretary is chosen as a students representative for this cell for the duration of two years. (2) NSS : College has NSS unit. Students are encouraged to be part of this unit and learn social responsibilities and leadership abilities by actively involving in extension activities. (3) Cultural Committee: One student is selected based on the achievements made in cultural competitions held at different levels. (4) Sports Committee: Students who are actively involved in sports activities and has track record of achievements in sports events are chosen as a student representative for Sports Committee. (5) Language Forum : For the selection of representative for this Forum, college conducts elocution competition. Top scorer for this competition is selected for this forum. (6) Debate Union : Debate competition is conducted with specific topic. Top scorer is selected. (7) Library Committee: College has a Library Committee comprising of senior faculties and also student representatives. Two students i.e., one from Arts and Commerce respectively selected as a member of Library Committee. They are empowered to suggest any learning resources to be procured which will enable students to greater extent of learning processes. (8) Discipline Committee: In addition to the NSS volunteers, college entrust the responsibilities of maintaining discipline among students during special events like gathering, sports, seminars, conferences etc. (9) Anti Ragging Cell : Two students from Arts and Commerce who are at the final year are involved in this cell. (10) Women Empowerment Cell : Girl students who has leadership abilities and actively involved in cocurricular activities are considered as a student representative of this cell. (11) Class Representatives: Based on the previous qualifying examinations who has track record of highest scorer is selected as a class representatives. (12) General Secretary : Student has good academic record and highest score in IV semester is selected as General Secretary. In addition to the above different committees, student representation also involved in Prevention of Sexual Harrassment, Counselling Cell, Career Counselling cum Placement Cell, Menoring Cell, Eco Club, Business Lab and Language Lab. Faculty members who are Convenor of every committee guide and highlight the responsibilities of respective committees and cells. The details of the council is displayed on the college notice board. The members of the council take active participation in the concerned programmes and the meetings held in the college and put their views representing the students. The representatives act like a bridge between the students and the teachers. The vital role is played by secretary of different departments and thus is contributing in the holistic development of the institution. The suggestions made by student representatives are considered and implemented based on priority.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College has active Alumni Association with its Registration No. JaNoBa/SR/345. Association meets twice in a year. The active support of Alumni Association has helped the institution and also students community to greater extent in upgrading their academic prospects. Alumnus of the college has motivated students community by delivering special lectures and guided students for preparation of competitive examinations. Alumni Association supported the institution both in kinds and finance, especially during the conduct of seminars, conferences, sports events, etc. During the year, they have delivered special lectures based on current trends. Shri. Kempanna Chetty, Chairman, SLN Charities and Alumnus of the college contributed a laptop for all the outstanding performance in semester end result. During the year, 06 laptop distributed to high scorer for both BA and B.Com.

5.4.2 – No. of enrolled Alumni:

80

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

During the year Alumni Association contributed by way of motivating students. Details are as under (1) Delivered special lecture based on course curriculum. (2) Provided Laptop to high scorer (3) Provided financial support to deserving students for the payment of college fees.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Though college has limited number of staff, Principal has instilled the confidence in every staff member and motivated them to be professional and committed towards the assigned responsibilities. During the current year entire staff of the college involved and actively participated in every activities of the college according to the plans prepared at the beginning of the academic sessions. College has formed various Committees and Cells in addition to IQAC, wherein staff of the college involved in both decentralized and participative activities. Teachers are at liberty to take any decision which can strengthen teaching learning processes. Necessary financial support is provided by the college for the various cocurricular and extra curricular activities of the college. In addition to the collective effort of the staff for the smooth functioning of the course curriculum, Principal has empowered different committee to plan and organise various activities which can enrich the course curriculum by way of taking decisions of selection of field trip spots, study tours, industrial visits, invitation of experts, academicians, professionals to deliver special lectures, etc. Necessary financial resources are earmarked for the conduct of cocurricular and extra curricular activities. Further, during the sports event of the college, collectively involved in the conduct of sports event by engaging themselves with different responsibilities as convenor for different sports competitions, etc. Similarly, during college gathering, special lectures, etc, every faculty members actively participate and coordinate for the smooth functioning of special events. IQAC is the main base for the overall activities of the college i.e., curricular, cocurricular and extra curricular activities. With the support of IQAC, different committee convenor plans activities accordingly and such committee have liberty to conduct activities according to the nature of committee. For example, Cultural Committee Convenor empowered to hire external expert to prepare student for

competitions for youth fest. Due to the committed faculty members and active involvement of overall activities of the college, during the year college has organised State level Kabbaddi competitions. Organised 179th Commemorative day of pioneer of the Institution Shri. Doddanna Shettar.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	To enrich the course curriculum, some of the departments like History, Sociology, Commerce, Economics, etc. Visited Industries, factories, financial Institutions, Institutions to explore practical knowhow.
Human Resource Management	Our esteemed Management has facilitated temporary staff for both teaching and non teaching based on the demand by Principal and IQAC.
Library, ICT and Physical Infrastructure / Instrumentation	Learning resources are augmented based on the recommendations of IQAC, teachers and students. Necessary e learning resources are also made available in the library for students and teachers
Research and Development	College has facilitated OOD facilities to the faculty members for attending seminars, conferences, workshops and also procured academic journals at the central library.
Examination and Evaluation	For the continuous internal evaluation, the college conducts 2 internal test as per university guidelines, in addition to this, the college also involves in providing assignments, unit tests, etc.
Teaching and Learning	The college has only one classroom mounted with LCD and facilitated with internet connectivity. In addition to the conventional mode of teaching, some of the core subject teachers (i.e., Commerce, Economics, and English), engaging lectures using ICT for effective teaching so as to make students learn conveniently.
Curriculum Development	To enrich the course curriculum, faculty members involved in engaging study tours, micro-projects, assignments, inhouse seminars, etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
-------------------	---------

Administration	Administrative staff trained on optimum utilization of ICT. Students enrollment final list is provided through e-resources to university. The permanent staff salary bill is generated through HRMS.
Student Admission and Support	College has provided well configured computers and facilitated ICT. Given necessary training to Administrative Staff on office automation.
Examination	Online submission of final internal marks at the university portal. Online submission of examination form, revaluation, etc., are in practice.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One day special programme on Faculty Development Programme	Nil	30/03/2018	30/03/2018	14	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	01/12/2020	01/12/2020	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
----------	--------------

Permanent	Full Time	Permanent	Full Time
2	7	5	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>(a) Promotional benefits as and when due to permanent staff. (b) Incremental benefit periodically for Management recruited staff. (c) OOD facilities for attending professional training. (d) Maternity and paternity leave provision (e) Tea provisions during the break hours of the working days. (g) Computer, Printer, stationery and internet facilities at the staff room.</p>	<p>(a) Promotional benefits as and when due to any staff. (b) Incremental benefit (c) OOD facilities for attending professional training. (d) Ample scope for utilising Government Schemes. (e) Maternity and paternity leave provision as per KCSR (f) Tea provisions during hours of the working days. (g) Professional training by the college.</p>	<p>(a) Remedial classes (b) Mentorship mechanism (c) Scholarship provision from different State / Central Government schemes. (d) Active participation of students in cocurricular and extra curricular activities. (e) Coaching / training for participation of various competitions</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Principal has financial autonomy only to the extent of available financial resources for day to day smooth functioning of curricular, cocurricular and extra curricular activities. For the purpose of any cocurricular and extra curricular activities, respective department Head have to indent financial requirement for the purpose of conducting various activities. College provides advance amount and remaining amount will be reimbursed once the concerned faculty submit the authenticated bills for the complete settlement within a week of the conduct of any activities. Any bill which cross beyond Rs.1000/-, college transact only through cheque system. Similarly, proper financial documentations, billings, etc., are maintained by Administrative Staff. Further, the verification of the accounts is dealt by Management internal auditor who checks the financial transparency from time to time. This in turn help the institution for Final auditing which is done by management recruited Chartered Accountant Shri. Jayaram Srinivas Bhat, Bengaluru. Referring to the audit reports of various years, there is no observations made by Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Esteemed Management	2616900	Disbursement of Salary to Management recruited staff.
View File		

6.4.3 – Total corpus fund generated

310677

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Management, IQAC and Principal
Administrative	No	Nil	Yes	Management, IQAC and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College has regularly updates the overall activities of the college to the parents. With the support of college IQAC, college has conducted PTA meeting. During the year following are the some of the highlights with regard to PTA activities. (1) Shortage of attendance of students is communicated to respective parents and informed such absentee students to maintain minimum 75 of attendance as per university guidelines. (2) Parents have suggested for conduct of placement Drive. Based on this suggestion and feedback from other stakeholders, college has conducted on campus interview with some of the companies i.e., Karvy Stock Brokering Ltd., Bengaluru. (3) Parents are also invited during Valedictory function. (4) Parents have suggested for establishing capability enhancement i.e., procurement of learning resources on competitive examinations.

6.5.3 – Development programmes for support staff (at least three)

During the year, IQAC has initiated some of the programmes for administrative staff and also college has provided following provisions for Administrative staff. (1) OOD facility for attending professional training outside the campus. (2) Upgradation of computers and added necessary peripherals and also provided with high bandwidth internet connectivity. (3) College has trained Administrative Staff on Office Automation and ICT.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Following are some of the activities and implementations carried out during the year - (1) Organised a special programme on Legacy of Nelson Mandela on 28th July, 2018. (2) Conducted good number of programme on Career Guidance and Placement . (3) To enrich the course curriculu, the Department of History took students to visit Bangalores historical monuments of Bharathiya Ithihas Anusandhana Parishath, Indian Historical Research Centre, Bangalore. (4) Invited Dr.Doddarangegowda, Padmashri Awardee and Retd Professor and also Shri. B. Chetan, an International Athlete (High Jump) to deliver special lecture on 22-05-2019. (5) On day special lecture on Gandhijis Principles, his life style and teachings delivered by S. Ramalingeshwara, Secretary of Gandhi Shanti Prathisthana. (6) Trained and deputed students to participate Inter Collegiate Cultural Fest, State Level competitions and some of our students participants have secured First Place in Business Quiz, Second Place in Mock CID, etc. (7) Deputed students to attend special programme on The role of Youth and Government in the development of NSS held at Seshadripuram First Grade College, yelahanka, Bangalore on 24-09-2018. (8) Deputed students to attend a workshop on Youth o Drug Addiction held at Seshadripuram Educational Trust, Seshadripuram, Bangalore (9) Deputed students to take part in internship programme from 10th - 24th October, 2018 (15 days) organised by Future Earn Group, Real Estate Company, Bangalore. (10) Special lecture on Sikh resistance to Muslim Invasion, organised by the Department of History on 8th Feb. 2019.

(11) Visited BOSCO MANE - charity Institution, met deprived children and provided fruits and biscuits on 1st March, 2019. (12) Department of Commerce conducted study tours by visiting Industries as a part of Entrepreneurship Development Programme. (13) Conducted State level Janapada Gayana Sparde (competition) on 16th March, 2019. Wherein 26 colleges have actively participated with 52 delegates. (14) Conducted week long programme on cultural, Literacy and Commerce Fest i.e., from 8th to 13th April, 2019. (15) Organised special Talk on Personality development by Prof Srinivas, Wadappi, a renowned motivational speaker. (16) Organised Inter Collegiate Kabaddi competition under the title of Sri Janopakari Doddanna Shetty Cup on 3rd and 4th May, 2019.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Special lecture on Personality Development and Job Opportunities	02/07/2018	25/09/2018	25/09/2018	75
2018	Internship programme for students in association with Future Earth Group, Bangalore	02/07/2018	10/10/2018	24/10/2018	20
2018	Conducted a special lecture on Sikh Resistance to Muslims Invasion, in association with Department of History	02/07/2018	08/02/2018	08/02/2018	30
2018	Organised State Level Janapada Gayana Sparde (Competition)	03/12/2018	16/03/2019	16/03/2019	52
2018	Conducted a special programme on	03/12/2018	30/03/2019	30/03/2019	14

	Faculty Development Programme				
2018	Conducted a special lecture on Personal Taxation	03/12/2018	04/04/2019	04/04/2019	45
2018	Organised week long Cultural, Literary and Commerce Fest	03/12/2018	08/04/2019	13/04/2019	150
2018	Conducted special talk on Personality Development	03/12/2018	15/04/2019	15/04/2019	45
2018	Conducted Sri Janopakari Doddanna Shetty Cup Inter Collegiate Kabaddi competition	03/12/2018	03/05/2019	04/05/2019	150

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Human Trafficking, Immorality and Prnography	31/01/2018	31/01/2018	45	25
Motivational speech by success story of Kum. Pavitra, Sub Inspector and delivered a lecture on How to Crack KAS examinations.	08/03/2019	08/03/2019	50	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College has a Generator and UPS. During the electricity failure, these units are helpful for getting necessary electricity. During the year, college has conducted sappling of trees inside the campus and also educated students about the maintenance of greenery initiatives. Conducted greenery initiatives programmes at the neighbouring colleges and adopted village during the year .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	01/12/2020	000	Nil	Nil	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	02/07/2018	Code of conduct for students is published at prominent places of college campus and also published on college website.
Code of Conduct for Teaching and Non Teaching	02/07/2018	Guidelines of KCSR is followed for permanent staff and in addition to this, Management has framed some of the guidelines which are to be adhered and followed by employees during rendering their services.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Conducted Awareness programme on Voting	25/01/2019	25/01/2019	80
Special lecture on the occasion of Republic Day	26/01/2019	26/01/2019	90
Conducted 179th	03/02/2019	03/02/2019	150

Birth Anniversary
of Sri Doddanna
Swamy - Founder of
the Institution

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Sappling of trees at the neighbouring villages and temples. (2) With the help of NSS unit of the college sappling is done at neighbouring colleges. (3) Well maintained infrastructure and greenary in the campus (4) Plastic Free Zone inside the campus. (5) Separate vehicle parking for staff. (6) Sappling medicinal plants at neighbouring village High School surroundings.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

College has various good practices. Among them following are the two best practices highlighted and the same is uploaded in college website.

BEST PRACTICE - 1 (1) Title of the practice: Read a Book and Get a Pen (2) Objectives of the practice: • Encourage students' community to utilize the learning resources optimally. • Encourage students' community to increase the concentration of reading text books. • Minimize the mobile technology to certain level. • Increase the learning ability more effectively. • Utilise the availability of time as and when there is a gap of classes. (3) The Context: Referring to the current position of the most of the youngsters, their attention is greatly driven towards mobile technology. Even though majority of the value added, academic related and moral related information available on mobile, but student's mindset slightly attractive towards so many entertainments related information. After serious observations of the student's community, Librarian of the college initiated a concept called, "Read a Book and Get a Pen". In every semester, Librarian notifies students community to utilize library learning resources and he / she has to get any book from the library. They have to read the entire book and write in brief about what they have learnt. They need to submit the write up to the librarian within 15 days from the day of getting book from library. Successful submission of the write up by the students, every student would get a Pen as a mark of encouragement. (4) Evidence of Success: Every faculty members and Librarian tried their level best to communicate every students to spend their time in library. The effort made by the Librarian has helped many students to utilize the library and developed the art of reading text book. Though expected result yet to come but started motivating students community to develop the art of reading and writing skills with this particular scheme. (5) Problems encountered and resources required: Librarian has taken entire financial commitment in purchasing pens. Librarian has not put any financial burden on institution. (6) Notes (Optional)

BEST PRACTICE - 2 Title of the Practice: Promotion of Sports Activities during the year. Objective of the Practice: (1) To encourage students to involve in extra curricular activities. (2) To motivate students for physical fitness. (3) To promote students team spirit and competency building. (4) To encourage students to compete at various sports events. The Context: Most of the students expressed their views to provide necessary provisions and scope for sports activities. In view of this, Physical Education Director regularly encouraged students on various sports activities within the campus and made exhaustive plan for the year to promote and encourage good number of sports students to take part in different sports competitions held at zonal, inter zonal and university level. The Practice: Physical Education Director of the college very much active and promote students both boys and girls to actively involved in various sports activities. Based on the students active participation and interest, provided necessary coaching and training. Before going to compete at

various sports competitions, such students are provided with necessary coaching so as to compete effectively. Evidence of Success: For the current year 2018-19 college has deputed almost every event of sports activities held at various places. Most of the students who are actively participated in sports events, participated at various competitions and won prizes at various sports events.

During the year, college has deputed sports students for various sports competitions held at different levels. They are - (1) Conducted inter class sports competitions in Kabaddi, Throw ball, Cricket, Carrom, Athletics etc. (2)

Organised Sri Janopakari Doddanna Shetty Cup Inter collegiate Kabaddi competition. (3) Attended Inter collegiate Kabaddi competitions organized by Global Academy of Technology, Bengaluru and won First Place. (4) Deputed sports students to attend competitions at zonal, university, state level sports competitions. Problem Encountered and Resources Required: Financial constraint for the purpose of travelling expenses, registration fees, etc. However, college has provided utmost effort in providing financial resources to depute sports students to attend different competitions and also procured necessary sports equipments based on the demands.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.slncollege.com/Assests/Docs/AOAR/AOAR2018_19/7_2_1_%20BEST%20PRACTICES.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

DISTINCTIVENESS OF THE COLLEGE 2018-19 The S.L.N. Charities was started by Janopakari Sri Doddanna Setty in 1905 with the sole aim of imparting education to all sections of the society in general and poorer sections in particular. This institution was declared open on 11th March, 1906 by His Highness Sri. Krishnaraja Wodeyar Bahadur, the then Maharaja of Mysore State. S.L.N. College of Arts and Commerce, which is governed by the S.L.N. Charities, is committed to provide affordable higher education to the economically poor students of the society. The college had only B.Com. Course up to 2006. Later, two additional courses viz BBM and B.A.(two combinations) have been started to give choice of courses to the students. It is affiliated to the Bangalore University and recognized u/s 2(f) and 12(B) of the UGC. The S.L.N. Charities is committed to give all financial and administrative support to the College. The managing committee of S.L.N. Charities is constituted by the Government of Karnataka. The Managing Committee of the Trust is constituted once in four years by the Department of Endowments, Government of Karnataka as per the Will of the Donor Sri. Janopakari Sri Doddanna Setty. With the establishment of lot of Government Colleges in the vicinity, the sustenance of the intake of students strength has becoming challenging as more number of degree colleges emerged in the nearby vicinity of the college. However all efforts are being made by the Management, Principal and the staff of the College to remain committed to the vision and will of the Donor Sri. Doddanna Setty in establishing the Trust and putting its best effort to sustain the students strength. History : Through the earnest zeal and passion of the Donor Sahukar Janopakari Sri. Doddanna Setty, a merchant and a great philanthropist of the times, SLN Charities made its inception in the year 1906, deeply committed to the service of the humanity through education and employment through cottage industries. The Trust was established with the Will of the donor dedicated to the spirit of sacrifice and service to humanity as envisaged by Sri Doddanna Setty. Initially started as Sri Lakshmi Narasimha Dharma Patashale in 1905, the school was inaugurated on 10-3-1906 by the Maharaja of Mysore. His selfless service endeared him to the rich and the ordinary alike and he earned the title 'Janopakari' meaning: one who does

favour for the people'. He was awarded the title 'Janopakari' by His Highness Nalwadi Krishnaraja Wodeyar in Amba Vilas Palace on 18-10-1907 with the traditional Mysore Peta and the Dollar of Gandaberunda-the royal insignia of the dynasty. Janopakari Sri Doddanna Setty fired by the passion to render service to the community and the society in general had approached the Maharaja of Mysore Sri. Krishnaraja Wodeyar-IV with a request to allot a piece of land so that he can build an institution which will survive to posterity rendering public good through education and culture. The Maharaja offered about 05.5 acres of land to Sri Doddanna Setty right opposite to the Tippu

Provide the weblink of the institution

https://www.slncollege.com/Assests/Docs/AQAR/AQAR2018_19/7_3_1_Distinctiveness_of_the_college.pdf

8.Future Plans of Actions for Next Academic Year

Following are some of the future plans for the academic year 2019-20 (1) Conduct of more number of enrichment programmes. (2) Conduct of special lectures on course curriculum. (3) organise State and inter collegiate level sports competitions on Kabaddi. (4) Conduct of Orientation on Revised NAAC manual. (5) Conduct of professional training for both teaching and non teaching staff. (6) Establishment of MoU with reputed institutions.