

**JANOPAKARI SRI DODDANNA SHETTY'S S. L. N. COLLEGE OF
ARTS AND COMMERCE, BENGALURU**

STUDENTS' SATISFACTORY SURVEY FORMAT 2018-19

Course: BA

Class: IV Sem

Year:

- IQAC has framed questionnaire to find out the students views and suggestions with regard to Teaching-Learning and Evaluation.
- This process and analysis will enable the institution to facilitate and make provisions for Teaching-Learning.
- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.

Following are questions for student satisfaction survey regarding teaching learning process.

- (1) Is the current syllabus being relevant for current trend?
(a) Strongly Agree (b) To certain extent (c) Agree (d) Yet to update
- (2) Was the prescribed syllabus covered effectively?
(a) Strongly Agree (b) To certain extent (c) Agree (d) Partially covered
- (3) Is learning resources sufficient at the library referring to the course curriculum?
(a) Strongly Agree (b) To certain extent (c) Agree (d) Insufficient
- (4) Is teacher actively involved in clearing the doubts on course curriculum?
(a) Strongly Agree (b) To certain Extent (c) Agree (d) Can't say
- (5) Is your mentor does a necessary follow up with an assigned task to you?
(a) Strongly Agree (b) To certain extent (c) Agree (d) Can't say
- (6) Is teacher adopted advanced mode of teaching for effective delivery of course curriculum?
(a) Strongly Agree (b) To certain extent (c) Agree (d) Yet to adopt
- (7) Is teacher identify your strengths and encourage you with right level of challenges.
(a) Strongly Agree (b) To certain extent (c) Agree (d) Yet to guide
- (8) Is teachers encourage you to participate in co-curricular and extracurricular activities?
(a) Strongly Agree (b) To certain extent (c) Agree (d) Can't say
- (9) Efforts are made by the college to inculcate soft skills, life skills.
(a) Strongly Agree (b) To certain extent (c) Agree (d) Can't say
- (10) What percentage of teachers use ICT tools for effective delivery of course curriculum?
(a) Above 95% (b) 80 - 90% (c) 60-70 (d) Less than 20%

Give any other suggestions to strengthen teaching learning process

Request for Study tour.

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ARTS AND COMMERCE, BENGALURU**

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Class: IV Sem.

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Requested for additional time slot for computer lab

**JANOPAKARI SRI DODDANNA SHETTY'S S. L. N. COLLEGE OF
ARTS AND COMMERCE, BENGALURU**

STUDENTS' SATISFACTORY SURVEY FORMAT 2018-19

Course: Bcom

Class: VII Sem

Year:

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Request for Establishment of Smartboard.



ಎಸ್.ಎಲ್.ಎನ್. ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ

(ಕರ್ನಾಟಕ ಸರ್ಕಾರದಿಂದ ಮಾನ್ಯತೆ ಪಡೆದಿದೆ ಮತ್ತು ಬೆಂಗಳೂರು ಕೇಂದ್ರ ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ಸಂಯೋಜನೆಗೆ ಒಳಪಟ್ಟಿದೆ).

ಕೋಟೆ, ಬೆಂಗಳೂರು - 560 002. ನ್ಯಾಕ್ ಮಾನ್ಯತೆ 'ಬಿ' ಶ್ರೇಣಿ

Janopakari Sri Doddanna Setty's

S.L.N. College of Arts & Commerce

Recognised by Govt. of Karnataka, Affiliated to Bangalore Central University)

Recognised by UGC Under 2 (F), 12(B) NAAC Accredited 'B' Grade

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Ref. :

Date : 20.3.2019...

IMPLEMENTATION OF SSS SUGGESTIONS MADE BY STUDENTS

IQAC has framed the standard questionnaire to strengthen Teaching, Learning and Evaluation. SSS is taken through offline mode at the last week of the closure of odd semester. Students are well informed about the purpose of getting these feedbacks from them and suggestions made by students are taken into consideration and comply based on the priorities. During the last few years, suggestions made by students with regard to Teaching, Learning and Evaluation process enabled the institution to augment necessary infrastructural facilities and learning resources from time to time. Following are some of the implementations based on suggestions by students-

- (1) The department of Commerce invited to deliver special lecture on current trends.
- (2) Advanced students are promoted to attend co-curricular and extracurricular activities at the neighbouring institutions.
- (3) Procured academic journals to help both teachers and students.
- (4) Deputed teachers to attend seminars, conferences and workshops outside the campus.
- (5) Upgraded some of the class rooms with LCD provisions.
- (6) Conducted Inhouse seminar so as to avoid stage phobia.
- (7) To increase the reading habits, students are given more assignments so as to develop reading habits and writing skills.
- (8) Library timings extended during internal tests.
- (9) Conducted collaborative activities with neighbouring institutions.
- (10) Conducted Book Exhibition by Librarian.
- (11) Conducted remedial classes for slow learners.
- (12) Engaged extra classes and solved previous question papers so as to prepare students to attend semester end examinations comfortably.

Mangya

IQAC



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ಪ್ರಾಂಶುಪಾಲರು,
ಎಸ್.ಎಲ್.ಎನ್ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ,
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