Yearly Status Report - 2019-2020

Part A
Data of the Institution

1. Name of the Institution	**JANOPAKARI SRI DODDANNA SHETTY'S S. L. N. COLLEGE OF ARTS AND COMMERCE**
Name of the head of the Institution	**Dr. Venkatappa**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08026708314**
Mobile no.	**9448573062**
Registered Email	**degreecollege@slncharities.org**
Alternate Email	**dr.kudlurvenkatappa@gmail.com**
Address	**Fort, Bengaluru - 560 002**
City/Town	**BENGALURU**
State/UT	**Karnataka**
Pincode	**560002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mrs. Swapna S. Naidu**
Phone no/Alternate Phone no.	**08026708315**
Mobile no.	**9986582665**
Registered Email	**dbpawankumar@gmail.com**
Alternate Email	**principal@slncollege.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.slncollege.com/Assests/Docs/AQAR/AQAR2018_19/Plan_of_action_2018_19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.slncollege.com/Assests/Docs/AQAR/AQAR2019-20/calender_of_events_2019_20_SLN.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	63.75	2004	16-Sep-2004	15-Sep-2009
1	C	1.86	2007	22-Dec-2007	21-Dec-2012
2	B	2.03	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**06-Jun-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Special lecture on Moral Values by Sri. R.K. Hanumanthaiah, Retd. Sub Inspector, Bengalore.	05-Nov-2019 1	95
Lecture on Courageousness, sincerity	20-Sep-2019 1	110
College to College the role of Vivekanand	14-Sep-2019 1	105
National Voters Day Competition	23-Dec-2019 1	31
Ancient Old Coin Exhibition	08-Sep-2020 1	110
Conducted Inter Collegiate Commerce Fest	04-Oct-2019 1	125
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**9**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Following are the details of initiations during the year (1) Conducted Araadhana Sapthaha (week long activities) competitions on Portrait Sketching, Songs competitions, speech competitions, etc. (2) Campus Drive for Talents by Zing Channels in association with Yamaha Company. (3) Special lecture on Higher Education and Job Opportunities. (4) Short movie on Social Awareness by Business Guru. (5) Demonstrative lecture on the occasion of Fit India Movement. (6) Special lecture on the occasion of Inauguration of NSS, Sports Cultural Activities by Tiger B.B. Ashok Kumar, Retd. ACP, Bengalore. (7) Social movie on social issues and awareness for students by Samvada Youth Resource Centre, Bengalore. (8) Inter Collegiate Competition and Commerce Fest. (9) Deputed 05 students to participate in State Level Debate competition. (10) Competition by Electoral Literacy Club. (11) Deputed 10 students to attend State Level Kabaddi Competition and won Runners Up. (12) Cauvery Koogu Call for Kaveri an awareness programme of Saving River water campaign. (13) Street Play training Hasivu by Samvada Youth Resource Centre, Bengalore. (14) Students are taken to a theatre to watch a movie on India Vs England directed by Dr. Nagathihalli Chandrasekhar. (15) Special programme on Personality Development, Self Grooming and interview Facing Skills by Gillette Company, Bengalore. (16) Special guest lecture on Job Opportunities, Compeittive Exams, GST, Auditing and Income Tax.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To introduce Certificate courses	Introduced certificate course on on "Corporate Communication and Life Skills"
To introduce Value Added course of 30 hours duration	Introduced value added course on Practical skills in MS Excel
To conduct Commerce Fest	Conducted Inter Collegiate Commerce Fest – Aviskar
To organize Exhibition	Organised Ancient Coin Exhibition
To organize insight on NAAC proceedings	Conducted by external experts
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020

Date of Submission	16-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Based on the development of Information Technology and adoption of paperless administration by the Department of Collegiate Education, College has implemented partial mode of MIS. College has provided high configured computers at the Administrative staff and necessary training been conducted for non teaching staff to effectively document information relating to students, office correspondence , uploading the information as and when demanded by university and competent authorities. To enhance the paperless administration, Principal and IQAC convene staff meeting communicating through SMS and WhatsApp. Made a resolution and informed every staff of the college to take it as official intimation regarding conducted of meeting communicating through ICT processes. Permanent staff salary bill is generated through HRMS and payment been made to management staff through NEFT system. Biometric is implemented for both permanent and management staff to keep track of attendance. Administrative staff maintain the records of internal tests, students admission details, uploading the information about the students whoever seeks scholarship from State and Central Government. For the purpose of safety and security, college has enhanced and mounted surveillance cameras in the prominent places of the campus. Management Representative regularly keep watch the regular activities of the college through GPS mode. Library is enriched with necessary software and partially automated. College has gradually implementing MIS so as to increase the paperless administration.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

1.1 The course curriculum is designed by Bangalore Central University. Only in the case of modification, revision of course curriculum, faculty of the college has given their suggestions and recommendations to the BoS of Bangalore Central University. In coordination of college IQAC, Principal convene staff meeting and discuss the preparation of calendar of events which needs to be carried out for the current academic tenure. Calendar of the event of the college is prepared based on the university calendar of events. In addition to the college calendar of the event, for the conduct of cocurricular, extra curricular activities, budgetary provisions are made for the effective delivery of course curriculum. Principal instructs every department to prepare teaching plan which indicate the actual number of working days in respective month. Once the actual and accurate plans prepared, the same is well informed to students about the calendar of event and also the availability of syllabus launched on the college website. The teacher maintains a personal diary to maintain the track record of academic planning, implementation, and review of the curriculum. Theory & practical classes are held according to the time table which is prepared prior to the commencement of the academic year and is notified on teachers' notices board and college website. Classroom teaching is supplemented with in-house seminars, workshops, special lectures, group discussions, tutorials, quiz competitions, paper presentations by the students, group assignments, study tours, field trips and for effective delivery of curriculum, which is done in a planned manner. Internal examinations like a class test, 02 internal test as per university guidance conducted to evaluate the learning level of students. Extra classes are regularly to monitor the progress of the students. Remedial and special classes are conducted for slow learners and advance learners respectively based on the performance on internal tests, semester-end results. The college encourages faculty members to attend seminars, conferences, workshops and present research articles conducted at various places for acquiring necessary skills for effective delivery of the course curriculum. At the end of every month, the Principal asks teaching staff to submit their work diary so as to check the portion of the syllabus covered proportionately and also students' attendance. For the purpose of fulfilment of effective delivery of course curriculum, the college provides necessary financial support for the conduct of special lectures. During the year, some following are some of the enrichment programmes carried by the respective department . (1) Conducted bridge course for below average students. (2) To enrich the course curriculum, the Department of Commerce invited subject experts, Income Tax practitioners, entrepreneurs to deliver special lectures based on course curriculum viz; Income Tax, GST, Auditing and exhibition of old coins and currency by the Department of History. (3) The Department of Commerce conducted Inter Collegiate Commerce Fest – Aavishkar. (4) Students are guided for presentation at inhouse seminar on a given topic. (5) Conducted a special programme i.e. Screening of a Movie – India Vs England which focuses on culture and value system organized

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Corporate Communication and Life Skills	Nil	09/10/2019	30	(1) Placement scope at different sectors including small scale	(a) English communication skills (b) Interview skills

	and large scale industries, factories in stitutions, organisation s, companies, etc. (2) Students can able to communicate confidently and can interact with different or ganisations, etc.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBM	Nil	03/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	04/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	56	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Practical skills in MS-Excel	13/01/2020	15
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Sociology	6
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	No
Employers	Nill
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback mechanism on course curriculum, has enabled the institution to provide and facilitate necessary provisions for effective delivery of course curriculum and preparing students community to be competent academically. Every year during the last week of the even semester, Principal collects the feedback on course curriculum. In coordination with IQAC, college has prepared structured format of feedback on course curriculum with 10 indicators, wherein it extracts the overall effectiveness of the flow of course curriculum and also weightage of the course curriculum based on current trend. During the year, Feedback on Course Curriculum is collected students and alumni. Feedback so collected are analysed to find out the students response and implemented based on the priority to facilitate for effective teaching learning processes. The college also conducts parents meeting once in a year and seeks valuable suggestions on the performance of the teachers and their wards learning capabilities and other aspects related to their studies. Following are some of the implementation made by college based on feedback on course curriculum. Following are the some of the action taken report based on suggestions from different stakeholders i.e., students and alumni association – (1) Conducted remedial classes for slow learners. (2) The department of Sociology guided students for micro project. (3) The department of commerce conducted commerce fest as a mark of course enrichment initiatives. (4) Provided additional study materials and text books to students during the year. (5) Enriched the library with additional learning resources including e-learning resources. (6) Deputed faculty members for professional development programmes. (7) Students are encouraged to participate in academic seminars and conferences held at neighbouring institutions during the year. (8) Invited alumnus of the college who is a Joint Commissioner, Department of Social Welfare, Govt.of Karnataka to deliver special lecture based on course curriculum for commerce students. (9) Subscribed academic journals i.e., Capital Market, Business Today, Indian Management, Discipline India Global Journal of Applied Management. (10) Conducted study tours by the department of History, visit to factories, banks, etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	150	50	47
BA	HES	30	20	18
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	130	0	11	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	4	4	2	0	20
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the midst of challenges like lack of permanent teachers due to superannuation and dependent on Management recruited staff, Principal and IQAC has regularly motivated full time teachers to render the service with utmost commitment by way of effective teaching, providing assignment, conducting field trips, etc. Students are identified as Advanced and Slow learners based on their academic performance in unit test, class tests and semester end result. For the slow learners, college regularly conducts remedial classes so that such students can cope up the current syllabus and perform efficiently in tests, semester end examinations. Slow learner students are motivated and well intimated to attend remedial classes. This mentorship mechanism has impacted most of the mentee in gaining good marks at the semester end result. Similarly, in addition to the remedial classes for slow learners, college also has adopted Mentorship Mechanism. With the guidance of IQAC, college has drafted the Mentorship mechanism. During the year total mentee are 130 altogether. Hence total mentee to respective mentor is entrusted with 11. Accordingly the mentor mentee ratio arrive at 1:12. The major concept of this system is to guide every mentee in ensuring to complete their graduation and also identify some of the students who are lagging behind in their studies due to unavoidable circumstances, eager to learn but family background not able to afford minimum fees, diversed mindset due to mobile technology, etc., taking such students into confidence and providing them conducive atmosphere so as to cope up their studies. The process of mentorship is also involved in identifying students who are in dire need of counseling, motivation and encouragement to continue and successful completion of UG programme. With the support of IQAC, Principal prepare the list of mentee and the same is notified to respective mentor and accordingly, mentee will be informed about their mentor and the concept of mentorship mechanism. Principal allocate the Mentor:Mentee list during 2nd month of odd semester. The major focus of mentorship involved in promoting and encouraging diversed students for preparing them academically competent to enhance the learning levels and be competent to continue higher education, get employed after graduation. Student who aspire placement soon after their graduation, guided them to get employed at different levels. They are also provided sufficient learning resources. The outgoing mentee record is maintained to find out the progression to higher education, self employment and placement. Mentorship mechanism has helped all the mentee in different capacities. Personal problems, challenges also redressed by respective mentor. We have tried our utmost effort to take the confidence of mentee and have resulted in good number of mentee continued their education. Every mentor need to submit the report about the help and guidance rendered to respective mentee at the end of even semester. Similarly, Principal and IQAC communicate to respective parents about the progression of their child. The overall impact of mentor mentee has impacted in gaining good academic track record of semester wise result.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
130	11	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

14	11	11	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Professor	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BCom	2	Semester	23/03/2020	15/01/2021
BA	1	Semester	27/03/2020	04/01/2021

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a mark of continuous internal evaluation, students must attend classes regularly at the scheduled time table, must submit assignment as and when any subject teachers allocated to students, take active participation in cocurricular and extra curricular activities. The college conducts of 2 internal tests as per university guidelines, in addition this, to cope up the course curriculum, some of the core subject teachers do conduct module wise, unit tests and to develop reading and writing habit, allocate assignment by core subject teachers. For the continuous internal evaluation college has adopted some of the mechanism like: (a) Class attendance – students who have least attendance as against the total number of classes engaged by respective teachers are shortlisted and intimated to respective parents and absentee students to be regular to the remaining classes and also informed them about the university guidelines of maintaining minimum 75 of attendance at the time of filling examination form. Only in the case of genuinity, college provide some scope for such students by providing extra study materials and also allowing them for remedial and extra tutorials to cope up the course curriculum. (b) students' active participation of cocurricular and extra curricular activities are tracked through attendance in NSS, YRC, special camps etc,. Students who remain absent due to participation at special camp etc,. for such students, college arranges extra classes to cope up the syllabus. While finalizing the final internal marks before uploading on university examination portal, parameters considered for allocating final internal marks are (a) Regular Attendance to classes (b) Scores of two internal tests (c) Assignment / Seminar

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Students who could not attend their first and second internal tests due to unavoidable circumstances, the Examination Committee shortlists such absentees and provide a separate scope for them to write internal tests. Attending tests conducted by the college is very much mandatory and the same is well communicated to all the students. All the faculty members are required to

maintain their teaching work diary and submit them to the Principal at the end of every month. The coordinators of various committees like cultural, sports, library and sports prepare an action plan for all the activities at the beginning of each academic year. The seminars, workshops, special lecture programmes, study tours, NSS and sports events are organized within the framework of the university and college calendar of events. Each department maintain a list of unit test, assignments, project works, seminars, workshops, etc. Work diary is maintained by faculty members and they are reviewed every month by Principal. Before award the marks in the internal tests, a students regular attendance to classes, participation in seminars and class room activities and also a discipline behaviour in the class and college campus are taken into consideration. At the end of each academic semester, the university conducts examination and evaluation work which is carried out by the central board of the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.slncollege.com/Assests/Docs/AQAR/AQAR2019-20/Programme_outcome_and_course_outcome_converted.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	HES	8	8	100
2	BCom	Commerce	24	11	46

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.slncollege.com/Assests/Docs/AQAR/AQAR2019-20/student_satisfaction_survey_2019_20_SLN.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	Nil	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	04/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	04/02/2020	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	05/02/2020

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	2

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	9	3	0
Presented papers	0	3	0	0
Resource persons	0	0	2	0
[View File](#)				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Medical Health Camp	LIONS Club, NSS Volunteer	3	50
Free Eye Camps and spectacle distribution at Laxmipura Village	LIONS Club, NSS Volunteer	3	50
Blood donation camp for localites	Victoria Hospital	11	120
Blood donation camp	Jeevan Raksha Blood Bank, Bengalore	11	110
Plastic free camp at Victoria Hospital, Bengaloreaign at Vic	NSS volunteers and staff of the college	11	120
Awareness programme on water conservation - Kaveri Calling	NSS volunteers	12	110
College of funds from localites for flood affected areas	College staff	11	70
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Cleaning the surroundings of temples	NSS, Teachers and localites	Swachcha Bharat Abhiyan	5	40
Awareness Rally on Plastic Free and Waste Management	NSS, Governing Council of the college	Swachcha Bharat Abhiyana	5	30
Rally on Voting Awareness	Bengalore City University, NSS volunteers	Voting Awareness	5	30
Rally on Drug Awareness	Bengalore City University, NSS Volunteers	Medical Counselling	4	30
Sappling of trees at Laxmipura village	NSS volunteers, staff of the college, local leaders	Greenery Initiatives	2	35
Volunteers to help old age group during voting process	NSS, Election Commission.	Voting Awareness	0	5
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Orientation	Competition on Talents	Zing Channel with Yamaha Co., Bengalore	20/07/2019	20/07/2020	30
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	11/06/2019	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Nill
Seminar halls with ICT facilities	Nill
Classrooms with LCD facilities	Nill
Seminar Halls	Nill
Laboratories	Nill
Class rooms	Nill
Campus Area	Nill

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalaya	Partially	9.8	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17482	954428	98	16799	17580	971227
Reference Books	7492	409040	0	0	7492	409040
e-Books	0	0	0	0	0	0
Journals	25	29872	3	30592	28	60464
CD & Video	45	0	0	0	45	0
Others(specify)	0	0	80	7410	80	7410

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	08/12/2021

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	40	36	1	1	0	4	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	40	36	1	1	0	4	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer Laboratory	https://www.slncollege.com/agar.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3	2.36	1	0.56

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

POLICIES FOR MAINTAINING AND UTILIZING PHYSICAL, ACADEMIC AND SUPPORT FACILITIES LABORATORY, LIBRARY, SPORTS COMPLEX, COMPUTERS, CLASSROOMS. The college ensures optimal allocation and utilization of the financial resources which are earmarked for maintenance and upkeeping of various -facilities by holding regular meetings of various committees constituted for this purpose. Maintenance and utilization of laboratories are as follows:- For the maintenance of Computers and UPS, college hires competent technician who is responsible for regular upkeep. Technician is instructed to provide necessary indent with regard to the procurement of computer peripherals, etc., to the Principal well in time. Principal in consonance with IQAC and Purchase Committee makes the resolution for placing the order based on the available financial resources. Policies and procedures of Library:- College has a functional Library Committee. The Committee is entrusted to conduct meeting atleast once in a semester. Committee seeks suggestions and recommendations for the procurement of any learning resources based on the course curriculum. Some of the initiatives are - 1. The requirement and list of books is taken from the concerned faculty. 2. The finalized list of required books is duly approved and

signed by the Principal, Chairman, Library Committee. 3. Based on the approval from the Principal, Librarian processes the order to the reputed book depots. 4. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the Library Committee. 5. The maintenance of the reading room is done regularly by library staff. 6. Stock verification of library books is done every year. Sports: - College has active Sports Committee. Necessary financial resources are earmarked for the conduct of various sports activities within the campus and also to encourage sports students to participate competitions at various levels. Similarly, college arranges coach for specific sporting events. To encourage and promote sports person, college provides financial assistance. The maintenance of sports equipments is under the supervision of sports incharge of the college. The policy of stock taking of sports equipment is followed every year. Classrooms: - To maintain cleanliness of the classrooms casual staff is allocated. The policy is to keep every classroom hygienic and ensure congenial learning atmosphere. Administrative staff monitors every class rooms for the proper functioning of lights, fans, LCDs and sees that lights are turn off after the college hours. In addition to this, college has placed notices at the prominent places of the college to create awareness about proper usage of electricity and water. • Policies and procedures of maintain and utilizing other facilities:- 1. Regular cleaning of water tanks, proper garbage disposal, Generator, UPS is undertaken. 2. College campus maintenance is monitored through regular inspection by Administrative staff. 3. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband.

https://www.slncollege.com/Assests/Docs/AQAR/AQAR2019-20/Procedure_Policies_2019_20_SLN.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	SC/ST OBC MINORITY	23	86020
b)International	00	0	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Business Lab	15/07/2019	50	Subject Expert
Language Lab	15/07/2019	30	Subject Expert
Personal Counselling	31/07/2019	4	Respective Mentors

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Higher Education Job Opportunity	30	0	0	0
2020	Special lecture on Personality Development, Self Grooming and Interview facing Skills	30	0	0	5
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Neighbouring Higher Education In stitutions, Bengalore	20	6
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	9	B.Com.	Commerce	M.com., MBA., LL.B.	PG Department, Bengalore University.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	**0**
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi Tournament	**Inter Collegiate**	**252**
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	**Kabaddi**	**National**	**3**	**Nill**	**1,2,3,4,5**	**Munikrishna, Charankumar, Hariprashad, Shashikumar, Purushottam.**
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In addition to the active participation of students in NSS, YRC, etc., the college encourages student representatives in different cells and committees of the college. Following are the details of processing selection of students representation in different committees – (1) IQAC : Student General Secretary is chosen as a students representative for this cell for the duration of one year. (2) NSS : College has NSS unit. Students are encouraged to be part of this unit and learn social responsibilities and leadership abilities by actively involving in extension activities. 3) Cultural Committee: One student is selected based on the achievements made in cultural competitions held at different levels. 4) Sports Committee: Students who are actively involved in sports activities and has track record of achievements in sports events are chosen as a student representative for Sports Committee. (5) Language Forum : For the selection of representative for this Forum, college conducts elocution competition. Top scorer for this competition is selected for this forum. (6)Debate Union : Debate competition is conducted with specific topic. Top scorer is selected. (7) Library Committee: College has a Library Committee comprising of senior faculties and also student representatives. Two students i.e., one from Arts and Commerce respectively selected as a member of Library Committee. They are empowered to suggest any learning resources to be procured which will enable students to greater extent of learning processes. (8) DisciplineCommittee: In addition to the NSS volunteers, college entrust the responsibilities of maintaining discipline among students during special events like gathering, sports, seminars, conferences etc. (9) Anti Ragging Cell : Two students from Arts and Commerce who are at the final year are involved in this cell. (10) Women Empowerment Cell : Girl students who has leadership abilities and actively involved in cocurricular activities are considered as a student representative of this cell. (11) Class Representatives: Based on the previous

qualifying examinations who has track record of highest scorer is selected as a class representatives. (12) General Secretary : Student has good academic record and highest score in IV semester is selected as General Secretary. In addition to the above different committees, student representation also involved in Prevention of Sexual Harrassment, Counselling Cell, Career Counselling cum Placement Cell, Menoring Cell, Eco Club, Business Lab and Language Lab. Faculty members who are Convenor of every committee guide and highlight the responsibilities of respective committees and cells. The details of the council is displayed on the college notice board. The members of the council take active participation in the concerned programmes and the meetings held in the college and put their views representing the students. The representatives act like a bridge between the students and the teachers. The vital role is played by secretary of different departments and thus is contributing in the holistic development of the institution. The suggestions made by student representatives are considered and implemented based on priority.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College has active Alumni Association with its Registration No. JaNoBa/SR/345. Association meets twice in a year. The active support of Alumni Association has helped the institution and also students community to greater extent in upgrading their academic prospects. Alumnus of the college has motivated students community by delivering special lectures and guided students for preparation of competitive examinations. Alumni Association supported the institution both in kinds and finance, especially during the conduct of seminars, conferences, sports events, etc. During the year, they have delivered special lectures based on current trends. Shri. Kempanna Chetty, Chairman, SLN Charities and Alumnus of the college contributed a laptop for all the outstanding performance in semester end result. During the year, 03 laptop distributed to high scorer for both BA and B.Com.

5.4.2 – No. of enrolled Alumni:

80

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

During the year Alumni Association contributed by way of motivating students. Details are as under (1) Delivered special lecture based on course curriculum. (2) Provided Laptop to high scorer (3) Provided financial support to deserving students for the payment of college fees.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Though college has limited number of staff, Principal has instilled the confidence in every staff member and motivated them to be professional and committed towards the assigned responsibilities. During the current year entire staff of the college involved and actively participated in every activities of the college according to the plans prepared at the beginning of the academic sessions. College has formed various Committees and Cells in addition to IQAC,

wherein staff of the college involved in both decentralized and participative activities. Teachers are at library to take any decision which can strengthen teaching learning processes. Necessary financial support is provided by the college for the various cocurricular and extra curricular activities of the college. In addition to the collective effort of the staff for the smooth functioning of the course curriculum, Principal has empowered different committee to plan and organise various activities which can enrich the course curriculum by way of taking decisions of selection of field trip spots, study tours, industrial visits, invitation of experts, academicians, professionals to deliver special lectures, etc. Necessary financial resources are earmarked for the conduct of cocurricular and extra curricular activities. Further, during the sports event of the college, collectively involved in the conduct of sports event by engaging themselves with different responsibilities as convenor for different sports competitions, etc. Similarly, during college gathering, special lectures, etc, every faculty members actively participate and coordinate for the smooth functioning of special events. IQAC is the main base for the overall activities of the college i.e., curricular, cocurricular and extra curricular activities. With the support of IQAC, different committee convenor plans activities accordingly and such committee have liberty to conduct activities according to the nature of committee. For example, Cultural Committee Convenor empowered to hire external expert to prepare student for competitions for youth fest. Due to the committed faculty members and active involvement of overall activities of the college, during the year college has organised State level Kabbaddi competitions. Organised 180th Commemorative day of pioneer of the Institution Shri. Doddanna Setty.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	To enrich the course curriculum, faculty members involved in engaging study tours, micro-projects, assignments, inhouse seminars, etc.
Teaching and Learning	The college has only one classroom mounted with LCD and facilitated with internet connectivity. In addition to the conventional mode of teaching, some of the core subject teachers (i.e., Commerce, Economics, and English), engaging lectures using ICT for effective teaching so as to make students learn conveniently.
Examination and Evaluation	For the continuous internal evaluation, the college conducts internal test as per university guidelines, in addition to this, the college also involves in providing assignments, unit tests, etc
Research and Development	College has facilitated OOD facilities to the faculty members for attending seminars, conferences, workshops and also procured academic

	journals at the central library.
Library, ICT and Physical Infrastructure / Instrumentation	Learning resources are augmented based on the recommendations of IQAC, teachers and students. ecessary e?learning resources are also made available in the library for students and teachers
Human Resource Management	Our esteemed Management has facilitated temporary staff for both teaching and non teaching based on the demand by Principal and IQAC.
Industry Interaction / Collaboration	To enrich the course curriculum, some of the departments like History, Sociology, Commerce, Economics, etc. Visited Industries, factories, financial Institutions, Institutions to explore practical knowhow.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Administrative staff trained on optimum utilization of ICT. Students enrollment final list is provided through e-resources to university. The permanent staff salary bill is generated through HRMS.
Student Admission and Support	College has provided well configured computers and facilitated ICT. Given necessary training to Administrative Staff on office automation.
Examination	Online submission of final internal marks at the university portal. Online submission of examination form, revaluation, etc., are in practice.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2019	Nil	Nil	01/07/2019	01/07/2019	0	0

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	11/06/2019	11/06/2019	0

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	9	7	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
(a) Promotional benefit as and when due to permanent staff. (b) Incremental benefit periodically for Management recruited staff. (c) OOD facilities for attending professional training. (d) Maternity and paternity leave provision (e) Tea provisions during the break hours of the working days. (g) Computer, Printer, stationery and internet facilities at the staff room.	(a) Promotional benefit as and when due to any staff. (b) Incremental benefit (c) OOD facilities for attending professional training. (d) Ample scope for utilising Government Schemes. (e) Maternity and paternity leave provision as per KCSR (f) Tea provisions during hours of the working days. (g) Professional training by the college.	(a) Remedial classes (b) Mentorship mechanism (c) Scholarship provision from different State / Central Government schemes. (d) Active participation of students in cocurricular and extra curricular activities. (e) Coaching / training for participation of various competitions

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Principal has financial autonomy only to the extent of available financial resources for day to day smooth functioning of curricular, cocurricular and extra curricular activities. For the purpose of any cocurricular and extra curricular activities, respective department Head have to indent financial requirement for the purpose of conducting various activities. College provides advance amount and remaining amount will be reimbursed once the concerned faculty submit the authenticated bills for the complete settlement within a week of the conduct of any activities. Any bill which cross beyond Rs.1000/-, college transact only through cheque system. Similarly, proper financial documentations, billings, etc., are maintained by Administrative Staff. Further, the verification of the accounts is dealt by Management internal auditor who checks the financial transparency from time to time. This in turn help the institution for Final auditing which is done by management recruited

Chartered Accountant Shri. Jayaram Srinivas Bhat, Bengaluru. Referring to the audit reports of various years, there is no observations made by Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Esteemed Management	2320087	Salary to the Management recruited staff
View File		

6.4.3 – Total corpus fund generated

311677

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Management, Principal and IQAC
Administrative	No	Nil	Yes	Management, Principal and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College has regularly updates the overall activities of the college to the parents. With the support of college IQAC,college has conducted PTA meeting. During the year following are the some of the highlights with regard to PTA activities. (1) Shortage of attendance of students is communicated to respective parents and informed such absentee students to maintain minimum 75 of attendance as per university guidelines. (2) Parents have suggested for conduct of placement Drive. Based on this suggestion and feedback College has promoted and guided outgoing students for placement drive conducted by neighbouring institutions. (3) Parents have suggested for establishing capability enhancement i.e., procurement of learning resources on competitive examinations.

6.5.3 – Development programmes for support staff (at least three)

During the year, IQAC has initiated some of the programmes for administrative staff and also college has provided following provisions for Administrative staff. (1) OOD facility for attending professional training outside the campus. (2) Upgradation of computers and added necessary peripherals and also provided with high bandwidth internet connectivity. (3) College has trained Administrative Staff on Office Automation and ICT.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Following are the details of initiations during the year - (1) Conducted Araadhana Sapthaha (week long activities) - competitions on Portrait Sketching, Songs competitions, speech competitions, etc. (2) Campus Drive for Talents by Zing Channels in association with Yamaha Company. (3) Special lecture on Higher Education and Job Opportunities. (4) Short movie on Social Awareness by

Business Guru. (5) Demonstrative lecture on the occasion of Fit India Movement. (6) Special lecture on the occasion of Inauguration of NSS, Sports Cultural Activities by Tiger B.B. Ashok Kumar, Retd. ACP, Bengalore. (7) Social movie on social issues and awareness for students by Samvada Youth Resource Centre, Bengalore. (8) Inter Collegiate Competition and Commerce Fest. (9) Deputed 05 students to participate in State Level Debate competition. (10) Competition by Electoral Literacy Club. (11) Deputed 10 students to attend State Level Kabaddi Competition and won Runners Up. (12) Cauvery Koogu - Call for Kaveri an awareness programme of Saving River water campaign. (13) Street Play training Hasivu by Samvada Youth Resource Centre, Bengalore. (14) Students are taken to a theatre to watch a movie on India Vs England directed by Dr. Nagathihalli Chandrasekhar. (15) Special programme on Personality Development, Self Grooming and interview Facing Skills by Gillette Company, Bengalore. (16) Special guest lecture on Job Opportunities, Compeittive Exams, GST, Auditing and Income Tax.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Conducted Inter Collegiate Commerce Fest	01/10/2019	04/10/2019	04/10/2019	125
2020	Ancient Old Coin Exhibition	13/01/2020	08/02/2020	08/02/2020	110
2020	National Voters Day Competition	18/09/2019	23/12/2019	23/12/2019	31

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Increasing Crimes on Women, Reasons Solutions	14/09/2019	14/09/2019	40	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College has a Generator and UPS. During the electricity failure, these units

are helpful for getting necessary electricity. During the year, college has conducted sappling of trees inside the campus and also educated students about the maintenance of greenery initiatives. Conducted greenery initiatives programmes at the neighbouring colleges and adopted village during the year

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	01/07/2 019	00	Nil	Nil	Nill

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	01/07/2019	Code of conduct for students is published at prominent places of college campus and also published on college website.
Code of Conduct for Teaching and Non Teaching	01/07/2019	Guidelines of KCSR is followed for permanent staff and in addition to this, Management has framed some of the guidelines which are to be adhered and followed by employees during rendering their services

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
College to College the role of Vivekanand	14/09/2019	14/09/2019	90
Lecture on Courageousness, sincerity .	20/09/2019	20/09/2019	110
Special lecture on Moral Values by Sri. R.K. Hanumanthaiah, Retd. Sub Inspector,	05/11/2019	05/11/2019	120

Bengalore.			

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Sapling of trees at the neighbouring villages and temples. (2) With the help of NSS unit of the college sappling is done at neighbouring colleges. (3) Well maintained infrastructure and greenary in the campus (4) Plastic Free Zone inside the campus. (5) Separate vehicle parking for staff. (6) Sapling medicinal plants at neighbouring village High School surroundings.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES College has various good practices. Among them following are the two best practices highlighted and the same is uploaded in college website. BEST PRACTICE – 1 (1) Title of the practice: Read a Book and Get a Pen Objectives of the practice: • Encourage students' community to utilize the learning resources optimally. • Encourage students' community to increase the concentration of reading test books. • Minimize the mobile technology to certain level. • Increase the learning ability more effectively. • Utilise the availability of time as and when there is a gap of classes. The Context: Referring to the current position of the most of the youngsters, their attention is greatly driven towards mobile technology. Even though majority of the value added, academic related and moral related information available on mobile, but student's mindset slightly attractive towards so many entertainments related information. After serious observations of the student's community, Librarian of the college initiated a concept called, "Read a Book and Get a Pen". In every semester, Librarian notifies students community to utilize library learning resources and he / she has to get any book from the library. They have to read the entire book and write in brief about what they have learnt. They need to submit the write up to the librarian within 15 days from the day of getting book from library. Successful submission of the write up by the students, every student would get a Pen as a mark of encouragement. Evidence of Success: Every faculty members and Librarian tried their level best to communicate every students to spend their time in library. The effort made by the Librarian has helped many students to utilize the library and developed the art of reading text book. Though expected result yet to come but started motivating students community to develop the art of reading and writing skills with this particular scheme. Problems encountered and resources required: Librarian has taken entire financial commitment in purchasing pens. Librarian has not put any financial burden on institution. Notes (Optional) BEST PRACTICE – 2 Title of the Practice: Promotion of Sports Activities during the year. Objective of the Practice: (1) To encourage students to involve in extra curricular activities. (2) To motivate students for physical fitness. (3) To promote students team spirit and competency building. (4) To encourage students to compete at various sports events. The Context: Most of the students expressed their views to provide necessary provisions and scope for sports activities. In view of this, Physical Education Director regularly encouraged students on various sports activities within the campus and made exhaustive plan for the year to promote and encourage good number of sports students to take part in different sports competitions held at zonal, inter zonal and university level. The Practice: Physical Education Director of the college very much active and promote students both boys and girls to actively involved in various sports activities. Based on the students active participation and interest, provided necessary coaching and training. Before going to compete at various sports competitions, such students are provided with necessary coaching so as to compete effectively. Evidence of Success: For the current year 2019-20 college has deputed almost every event of sports activities held at various

places. Most of the students who are actively participated in sports events, participated at various competitions and won prizes at various sports events. During the year, college has deputed sports students for various sports competitions held at different levels. They are – (1) Conducted inter class sports competitions in Kabaddi, Throw ball, Cricket, Carrom, Athletics and Inter Collegiate Kabaddi competitions, etc. (2) Organised Sri Janopakari Doddanna Shetty Cup Inter collegiate Kabaddi competition. (3) Attended Inter collegiate Kabaddi competitions organized by Global Academy of Technology, Bengalore and won First Place. (4) Deputed sports students to attend competitions at zonal, university, state level sports competitions. Problem Encountered and Resources Required: Financial constraint for the purpose of travelling expenses, registration fees, etc. However, college has provided utmost effort in providing financial resources to depute sports students to attend different competitions and also procured necessary sports equipments based on the demands.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.slncollege.com/Assests/Docs/AQAR/AQAR2019-20/Best_practices_2019_20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

DISTINCTIVENESS OF THE COLLEGE 2019-20 The S.L.N. Charities was started by Janopakari Sri Doddanna Setty in 1905 with the sole aim of imparting education to all sections of the society in general and poorer sections in particular. This institution was declared open on 11th March, 1906 by His Highness Sri. Krishnaraja Wodeyar Bahadur, the then Maharaja of Mysore State. S.L.N. College of Arts and Commerce, which is governed by the S.L.N. Charities, is committed to provide affordable higher education to the economically poor students of the society. The college had only B.Com. Course up to to 2006. Later, two additional courses viz BBM and B.A.(two combinations) have been started to give choice of courses to the students. It is affiliated to the Bangalore University and recognized u/s 2(f) and 12(B) of the UGC. The S.L.N. Charities is committed to give all financial and administrative support to the College. The managing committee of S.L.N. Charities is constituted by the Government of Karnataka. The Managing Committee of the Trust is constituted once in four years by the Department of Endowments, Government of Karnataka as per the Will of the Donor Sri. Janopakari Sri Doddanna Setty. With the establishment of lot of Government Colleges in the vicinity, the sustenance of the intake of students strength has becoming challenging as more number of degree colleges emerged in the nearby vicinity of the college. However all efforts are being made by the Management, Principal and the staff of the College to remain committed to the vision and will of the Donor Sri. Doddanna Setty in establishing the Trust and putting its best effort to sustain thestudents strength. History : Through the earnest zeal and passion of the Donor Sahukar Janopakari Sri. Doddanna Setty, a merchant and a great philanthropist of the times, SLN Charities made its inception in the year 1906, deeply committed to the service of the humanity through education and employment through cottage industries. The Trust was established with the Will of the donor dedicated to the spirit of sacrifice and service to humanity as envisaged by Sri Doddanna Setty. Initially started as Sri Lakshmi Narasimha Dharma Patashale in 1905, the school was inaugurated on 10-3-1906 by the Maharaja of Mysore. His selfless service endeared him to the rich and the ordinary alike and he earned the title 'Janopakari' meaning: one who does favour for the people'. He was awarded the title 'Janopakari' by His Highness Nalwadi Krishnaraja Wodeyar in Amba Vilas Palace on 18-10-1907 with the

traditional Mysore Peta and the Dollar of Gandaberunda-the royal insignia of the dynasty. Janopakari Sri Doddanna Setty fired by the passion to render service to the community and the society in general had approached the Maharaja of Mysore Sri. Krishnaraja Wodeyar-IV with a request to allot a piece of land so that he can build an institution which will survive to posterity rendering public good through education and culture. The Maharaja offered about 05.5 acres of land to Sri Doddanna Setty right opposite to the Tippu

Provide the weblink of the institution
https://www.slncollege.com/Assests/Docs/AQAR/AQAR2019-20/distinctiveness_of_the_college_2019_20_SLN.pdf

8.Future Plans of Actions for Next Academic Year

(1) Augmentation of Computer Laboratory (2) Installation of Solar Panel (3) Upgradation of Open Air Auditorium. (4) Construction of additional 07 class rooms and a separate staff room. (5) Upgradation of Seminar Hall. (6) Orientation of NAAC revised manual and its documentation processes. (7) Upgradation Library software (8) Subscription to INFLIBNET N-List (9) Installation of Digital Library for e-accesses processes. (10) Professional development programme for both teaching and non teaching staff. (11) Proposal to Management for recruitment of vacant teaching posts. (12) Strengthen Career Guidance and Placement Cell for conduct of special lectures, etc. (13) Establishment of MoU with reputed institutions.