



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	S.L.N. COLLEGE OF ARTS AND COMMERCE
• Name of the Head of the institution	Dr. Pawan Kumar D B
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08026701027
• Mobile No:	9538005335
• Registered e-mail	principal@slncollege.com
• Alternate e-mail	principal@slncollege.com
• Address	Fort
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560002
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	<b>Bengaluru City University</b>				
• Name of the IQAC Coordinator	<b>Ranjeet M.</b>				
• Phone No.	<b>9738104595</b>				
• Alternate phone No.	<b>08026708314</b>				
• Mobile	<b>9945431624</b>				
• IQAC e-mail address	<b>principal@slncollege.com</b>				
• Alternate e-mail address	<b>principal@slncollege.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://slncollege.com/Assests/Documents/AQAR/AQAR2020-21/AQAR20_21.pdf">http://slncollege.com/Assests/Documents/AQAR/AQAR2020-21/AQAR20_21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://slncollege.com/Assests/Documents/AQAR/AQAR2020-21/calendar of events %202020-21.pdf">https://slncollege.com/Assests/Documents/AQAR/AQAR2020-21/calendar of events %202020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>B</b>	<b>2.03</b>	<b>2016</b>	<b>05/11/2016</b>	<b>04/11/2021</b>
<b>Cycle 1</b>	<b>C+</b>	<b>63.75</b>	<b>2004</b>	<b>16/09/2004</b>	<b>15/09/2009</b>
<b>Cycle 1</b>	<b>C</b>	<b>1.86</b>	<b>2007</b>	<b>22/12/2007</b>	<b>21/12/2012</b>
<b>6.Date of Establishment of IQAC</b>			<b>06/06/2006</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>2021</b>	<b>Nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>06</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1. Improved teaching-learning and evaluation process 2. Upgradation of 2 class rooms with LCD Projectors 3. Upgradation of the College Campus with internet connectivity. 4. Introduced 03 value added and certificate course. 5. Evaluated Self Appraisal of Teachers and Administrative staff.</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Meetings with various committees and Associations	Meetings were held with various committees and associations as per the schedule
Orientation and induction of new students and staff	Orientation programme was conducted
Inauguration of various committees and Associations	Inauguration programme was made for various committees and Associations
Certificate Courses	Certificate Courses were successfully conducted and completed
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019-2020	16/01/2020

### Extended Profile

#### 1. Programme

1.1	2
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2. Student

2.1	124
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	90
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	39
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	10
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	13
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	09
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4.91435
4.3 Total number of computers on campus for academic purposes	35

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Bengaluru City University, Bengaluru. The college is confined to follow the structure of the course curriculum framed by the University. For the effective delivery of course curriculum and its documentations accordingly, Principal convene the staff meeting prior to the commencement of academic

session with the agenda of (a) Review of previous semester end result (b) Review of workload (c) Allocation of subject (d) Seeking Management support for providing human resources, financial support for infrastructural facilities, etc Principal gets the Teaching Plan from every faculty members at the beginning of the academic session, which clearly highlights about the process of completion of course curriculum within the stipulated period of semester and also every faculty members instructed to maintain daily dairy and keep the track record of coverage of course curriculum and has to be submitted to the Principal on every first week of the respective month. In the case of insufficient no.of working days which affects the completion of course curriculum within the span of semester, majority of the faculty members do engage extra classes so as to cover the entire portion of syllabus. The College encourage every departmental Plan of Actions for the conduct of enrichment programmes, special lectures, field work.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Based on the University calendar of events, college prepares its calendar of events, the activities comprising of curricular, cocurricular and extra curricular activities. Accordingly, every department prepare their departmental activities to be carried out during the academic year. During the orientation activities for the freshers, they are instructed about the code of conduct and rules & guidelines with regard to compulsory attendance to theory, practical sessions, pattern of internal examinations, unit tests. The various activities like internal tests, Assignments, micro projects, in-house seminars, group discussions are the regular activities of the Institution. College has active Examination Committee. The committee conducts the internal test as per the schedule. Students are well informed about the schedule of internal tests before one week. Every faculty have to evaluate the answer sheets and submit the tabulated statement marks to the Examination Committee. The performance of the internal test is analysed and identified as slow learners and advanced learners. The examination pattern consist of 70 Marks for theory and 30 for internal test. The allocation of internal tests consists of - (a) Attendance to class - 05 (b) Assignment - 10 (c)

**Internal Test - 15** Every teacher distribute the answer sheets to the students.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>



## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

89

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

5

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues pertaining to professional ethics, gender, human values environment and sustainability are highlighted in some of the subjects. Being an affiliated college it meticulously follows the curriculum prescribed by the University. The university integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics into the curriculum. Following are the few selected courses

Sl. No.	Name of the Program	Semester	Course Title	Cross - Cutting issues
01	B.A / B.Com	1	Indian Constitution and Human Rights Equality, Civics sense and Human Values	
02	B.A / B.Com	2	Environmental Science	



Environmental Issues, challenges and Protection of Environment. 03 B.A / B.Com 3 Science and Society Relationship between science and society 04 B.A / B.Com 4 Personality Development and Communication skills Overall development of Personality. 05 B.A / B.Com 5 Culture, Diversity and Society Creation of oneness, unity in diversity and uphold the culture of India 06 B.Com 6 Creativity and Innovation Critical Thinking, Brainstorming 07 B.A 6 Entrepreneurial Development Entrepreneurship In association with NSS, college regularly conducts various extension activities and to inculcate the social concern and moral responsibilities among the students, college regularly invites experts, environmentalist, academicians, etc., to deliver special lecture on cross cutting issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

38

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

38

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

38

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College has formed Admission Committee. Soon after the process of Admission, the Admission Committee, IQAC analyse and identify SWOC and career aspiration of students. This process has helped the Institution to facilitate students by providing additional coaching, bridge course for non commerce students and also conduct of orientation programme to inspire the students to cope up the UG level course curriculum. The activities for slow and advanced learners - 1. Slow learners The college has a well-defined process to cater to the needs of slow learners and enable them to graduate successfully. It includes conduct of remedial classes, providing additional study materials and Listening, Speaking, Reading and Writing [LSRW] classes, facilitating Audio-Visual materials, motivating them to actively involve in every activities of the college, guiding them to prepare assignment, regularly monitoring the performance in internal tests, semester end result, etc. 2. Advanced Learners: The following are some initiatives to groom advanced learners:

1. To inculcate the leadership abilities, scope is given to organize and conduct Commerce and Arts Fest
2. To create the academic interest, college regularly invites academicians, professionals, entrepreneurs to deliver special

lecture based on current trend and course curriculum.

3. Promoted to take active part in seminars, conferences, workshops, skill based training conducted by the neighbouring Institutions.
4. Procurement of academic journals, competitive examination related magazines, periodicals.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
126	10

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student's centric methods that focus on overall development of the students and also prepare them to the present requirements. The college has a desirable and value based methods to explore the abilities and strengths of students.

**Experimental learning:** College has facilitated necessary infrastructural facilities for effective teaching learning processes. To fulfill the course curriculum of different subjects and to enable students to gain experiential learning, college has facilitated with well equipped computer laboratory, language lab, sufficient equipments, Resource Centre, Digital Library, etc. Students are also taken to study tours, field visits, Industrial Visits as a mark of course enrichment programmes.

**Participative methods:** The participatory learning methods are introduced in the classroom activities. Students are provided a platform to participate in learning, interacting, expressing and exploring different concepts of subjects. They learn through

observing, listening, and writing, presenting and discussing process. ICT based seminars and presentations, value based special lectures, group discussions are involved in these methods. In the curriculum, teachers plan to organize these activities for giving opportunity to the students to involve in participatory learning process.

**Problem solving methods:** Problem solving methods have been adopted mainly for the students of Commerce and Science, case study analysis and interpretation of financial statements are the methods employed here. The activities enable the students to recognize the problem to find alternative solutions. The faculty of the institution guides the students in critical, creative thinking and challenging tasks during course period.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College regularly conducts professional development programmes to teaching fraternity for effective delivery of course curriculum through effective usage of ICT for effective teaching learning processes. Facilitated with well configured computer, e-learning resources. This has given scope for delivering the lecture very effectively. College has provided high bandwidth internet connectivity and wi fi provisions. To facilitate the online access college has subscribed for INFLIBNET N-List through which faculty members can able to access sufficient e-learning resources pertaining to existing course curriculum, academic journals and also students are given training to utilize the available resources on curriculum, competitive examination study materials, previous question papers, spoken english, etc. The accessibility and Wi-Fi enabled campus, provide seamless internet connection for making ICT enabled teaching more effective. The college library has Network Resource Centre for accessing the e-learning resources and recorded lectures. The college organizes seminars, webinars and workshops. The seminar hall is equipped with ICT tools. During Corona Pandemic period the faculty members used ICT tools such as Google classroom, Google meet, , Zoom and YouTube channel for teaching in order to cater the needs of the students learning process. The ICT support

system prevailing in the college significantly contributing towards making teaching- learning process more effective. Additional study materials circulated through students email and whatsapp group. During the pandemic period, this process has helped students to prepare and write their semester end examination with utmost confidence.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

**D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is the mirror of the success of teaching, this helps in upgrading the graph of the students academic success. The institution ensures that all the students are aware of the evaluation process. The orientation program held at the beginning of every academic year, inform students about the evaluation process, pattern of allocation of Internal Marks.

**Parameters for Internal Assessment:**

Each course is with the weightage of 70 Mks for theory and 30 internal marks. College has put a parameter for finalizing the internal test. To allocate the 30 marks for internal tests,



parameters involved are (a) Attendance to Theory Classes - 05 Mks  
(b) 1-Internal Test - 15 (c) Assignment-05. Based on the performance of the students, internal marks are uploaded on university portal.

**CIE Mechanism:**

Every department regularly announce during the class about the compulsion of attending classes and must maintain minimum of 75% of attendance as per the guidelines. Every faculty members submits the students' attendance register for further evaluating the shortage of absentees. Absentees are asked to provide the genuine reasons for being absent for the theory and practical classes.

The Examination Committee conducts Internal Tests as per the Calendar of Events After evaluation of answer sheets/assignments are shared with students and pattern is discussed.

Based on the outcome of the internal tests, most of the core subject teachers do engage remedial classes for slow learners and guide them academically. This has resulted the overall cumulative record of students reflected the progression in the pass percentage in university examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination Committee addresses grievances related to internal assessment marks. The committee is set up at the college level to sort out the issues related to attendance and internal assessment and all other queries. The committee promptly deals with mistakes/errors related to attendance, internal assessments of the students.

Assessment method is used to monitor and measure learning after teaching. Assessments of students learning is done using assignments, projects and remedial classes. The overall performance of students are evaluated through internal examinations, submission of assignment, active participation in cocurricular and extra curricular activities, performance in semester end result.

Soon after the announcement of semester end result, students are made known about the time limit for applying evaluation, challenge evaluation, etc. Students who found injustice in allocation of marks, they are guided and counseled by concerned subject teacher for applying revaluation and challenge evaluation. Students need to apply to the university for correction in marks and revaluation. The process is governed by Bengaluru City University Bengaluru ordinances. The Faculty and administrative office staff of the college guide regarding revaluation and photo copies of answer sheets. The process is also explained on the BCU website. For errors like mark sheets indicating that the student was absent, the college promptly sends the duly certified attendance sheet to assist in allocating marks in examination branch and correcting discrepancies.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College is affiliated to Bengaluru City University and follows the curriculum of the University. The graduate attributes of the students are derived from the vision, mission and goals of the institution.

### Graduate Attributes

At the successful completion of the programme, the graduates of the will be able to gain specific knowledge and apply skills acquired to solve complex problems. Translate their learning for betterment of the society and environment.

This information helps the students at the time of admission. Moreover at the beginning of academic year, new comers especially for B.A and B.Com I sem are acquainted with the information about programmes and courses through orientation programme for freshers organized by the IQAC. The subject teachers communicate the students about the course outcomes and programme outcomes. They are informed about the possible career opportunities after the completion of the programme prescribed.

### B.A - Program Outcome

The students studying in B.A. program are expected to come out with the following qualities to achieve their ends-

- Inculcation of moral and human values.
- Sense of Social responsibility and service.
- Critical Thinking.
- Creative ability.
- Soft skills and Life Skills

### B.Com - Program Outcome

Students who have taken admission to B.Com are expected to come out with following outcomes.

- Develop managerial skills.
- Entrepreneurial skills.
- Budgeting policy.
- Human Resources Management.
- Develop Numerical ability.
- Well versed with business regulatory framework.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To attain the PO, PSO and CO, college has augmented infrastructural facilities, enhanced good number of learning resources, developed students centric atmosphere, provided internet connectivity along with wi fi provisions, upgraded class rooms with ICT enabled, conducted orientation programmes, special lectures, remedial classes for slow learners, encouraged advanced learners to take active role in every curricular, cocurricular and extra curricular activities.

The student learning outcome is done by measurement tools like seminars, tests, assignments, projects, field works etc. The college uses it to overcome barriers to learning.

The effective feedback system of the college, enables the institution to evaluate the attainment of programme specific outcomes. The students of the college provide inputs on drawbacks, limitations, constraints and merits in teaching and learning. Feedback is also collected to assess the performance of the department and the faculty members.

College has ensured sufficient learning resources based on prescribed syllabus at the central library and also facilitated competitive related magazines, journals in the central library.

To enrich the course curriculum, college also conducts study tours, field work, visit to Banks, financial Institutions, APMC, Insurance sectors, Commerce Fest, Science Exhibition, etc. Students are encouraged to present a topic at inhouse seminar. Provided students with good opportunities to develop skills, ability to formulate problems, to develop creatively, to synthesize information, and to communicate effectively.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

19

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

[http://slncollege.com/Assests/Docs/AOAR/AOAR2020-21/student\\_satisfaction\\_survey\\_2020\\_21\\_and\\_ACT.pdf](http://slncollege.com/Assests/Docs/AOAR/AOAR2020-21/student_satisfaction_survey_2020_21_and_ACT.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during

the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Social commitment is an integral part of the college vision. Student and faculty programs emphasize the critical significance of social outreach programs for holistic development and integrated learning. The college conduct neighborhood community activities and value based activities through NSS, Scouts and Guides, Human Rights Forum etc., All the students are encouraged to participate in extension activities /outreached programs by the coordinators / program officers/conveners of different units, Cells, Forums and other departments of the college, throw light on the course values and ethics of the college. The activities of the cells, Forums focus on the concept of campus- community partnership engaging the students with realities in the society and creating a mindset to extend a helping hand those in need.

The important activities include celebration of International Yoga Day, World Environmental Day, Women's Day, National Unity Day, Sadbhavana Day, Teachers Day, Gandhi Jayanti, National Science Day etc. and participation in community development programs, Health awareness program, Gender sensitizing Program, Environmental Awareness Program, Pulse Polio Program, Road Safety Awareness Program, Blood Donation Camp, Health Checkup Camp etc. throughout the year. The activities conducted in and out of the college enhance the student's academic learning ability and inculcate the values and skills in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01



File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

14

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

155

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

SLN College of Arts and Commerce enjoys the privilege of being located in a strategic position - at the heart of the Bengaluru City. The campus spread over 5 acres has enough space to house the college building.

The college campus has been designed to accommodate the necessary facilities consisting of space for college office, Principal, IQAC,

Common Staff Room, First Aid Room/wellness room, Auditorium, class rooms, Library and E- Library, Computer Lab, Business Lab, Language Lab

An arrangement for rain water harvesting and also solar panels for generation of electricity.

The institution has the Open Ground for playing Cricket, Kabaddi, Basket Ball, Volley Ball, Throw Ball, Badminton

Apart from these the college has the below mentioned facilities within its campus:

- Parking Facility
- 4G Enabled- WiFi Internet
- 09 Class rooms and 3 classrooms with LCD Projectors
- Student Notice Boards
- 3 Fully Equipped Computer Labs (Lab1-27 computers, Lab2- 10 computers, Lab3- 10 computers, E-Library- 05 Computers)
- CC TV Cameras

The college plans and manages its physical infrastructure through its proactive policy, which ensures an environment conducive to the development of the academic and overall personality of its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Sports and Games Infrastructure

The College has Open ground for playing

- Throw ball,
- Volley ball,
- Cricket
- Basket Ball.
- Kabaddi
- Badminton

There are facilities for indoor games within the campus for carrom and chess.

The institution is popular for its cultural activities on campus and has provided adequate infrastructural facilities to promote interest in cultural activities. It has a vibrant Cultural Committee which organizes various Intra Collegiate activities. Besides, every department has clubs and associations, which organize various cultural programmes in which students are encouraged to participate actively.

The below mentioned physical infrastructure is in college campus for the purpose of cultural activities:

1. One Open Auditorium with 1500 seating capacity

2. One well equipped auditorium with Speakers, LCD Projector with 200 Seating Capacity

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

04

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in**

Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the soul of the college and treasure house of knowledge and information for the educational, social and cultural development of the college. The library has made consistent progress in terms of collection of books, periodicals, e-resources and services. The college library has a library seating capacity of 70 students. It provides open access facilities which helps easy access and use of the library as a learning knowledge centre which is fully automated.

The library is having active membership of INFLIBNET, N-LIST consortia and provides 6000+ e-journals and 3200000+ e-books on various subjects. This has user ID and Password based facility for all faculty members and students. The library cards are issued to all students for issuing text books, reference books and journals. Separate computer provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library. Library has good number of CD/DVD collection. College provides e-learning environment to interested readers. It uses ILMS software named 'e-library'. Separate web page is created on the college website in word press format to update the happenings and news of the library regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** **B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.30340

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has put in place a policy for the maintenance and upgrade of its IT facilities. The college is well-equipped with IT facilities including WiFi access to both the students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and



**academic support facilities) excluding salary component during the year (INR in lakhs)**

2.63208

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Maintenance and utilization of Physical Resources**

A Maintenance Officer is responsible for the maintenance and utilization of the physical infrastructure. The Maintenance Office is assisted by the support staff comprising of attenders, janitors, electricians, gardeners and security staff. Whenever required, maintenance is also outsourced to outside agencies. Funds are set aside in the college budget for periodic maintenance of the infrastructure. A review of the physical infrastructure is conducted periodically and the necessary maintenance work is carried out.

**Maintenance and Utilization of Academic and Support Facilities**

**Library:** The Chief Librarian is responsible for the maintenance and utilization of the Library. The Librarian is assisted by the library staff. The library has established procedures for the purpose of maintaining books, magazines, DVDs and manuscripts. The Library policy comprehensively covers the management of all aspects of the library. The support staff renders its services to the library to keep the premises clean.

**Classrooms:** All classrooms have LCD Projectors.. Every classroom also has a waste disposal bin that is emptied and cleaned every day. The ICT used in classrooms are regularly serviced to ensure that the teaching-learning process happens smoothly. Cleaning of the greenboards, classroom furniture, and floors take place every day.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

34

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

34

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

06

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The students council has a significant role to play in academic and administrative working of an institution. On the other hand, it develops leadership qualities and certain other life values among the students. The college has Student Council. It has been actively involved setting academic and administrative culture of our institution. The whole body of council has been constituted or formed on the basis merit in qualifying examination. The meritorious students have been chosen as class representatives.

In this way institution follows democratic procedure in formulating

the council. The council members have been actively involved in hosting various socio-cultural events in the college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has an active Alumni Association. The Association regularly conducts meeting and resolve to implement its plans to strengthen the Institution academically and professionally. The College has a registered Alumni Association with Karnataka Co-Operative Societies Registration Act, 1960. Alumni Association bridges the widening gap between the former students and the institution to keep them in touch with the present growth, development of the institute. At the same time, its role in organizing socio-cultural, educational events in the college premises to strengthen its relation with the institute with the passing of each day.

The Alumni Association of college was officially formed with a

purpose to have a say in certain matters of our outgoing students to better the quality enhancement processes of the institution. The Alumni who have been successfully developing their services in various sectors went on putting their contribution to enhance the quality culture. It has a pivotal role in shaping and preserving a lasting relationship between the former and existing students on the one hand and the institute and the society on the other.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has organizational structure for effective decisions making and its implementation. The vision, mission and objectives of the institution also related to the nature of governance perspective plans and participation of the teachers in the decisions making bodies of the institution. Vision "Empowering through Education"  
Mission

- Make students competent, self- reliant and socially responsible citizens through effective education.
- To shape each student to become responsible citizen..
- Develop Social Consciousness among students.
- Strengthen competitiveness among students for global challenges.
- Achieve academic excellence through creativity, innovative approaches which help students to get elevated to the highest possible positions.
- Strengthening leadership abilities by facilitating various extra-curricular activities.



- Ensure quality teaching by adopting suitable learning processes to churn out dynamic students.
- Promote academic excellence through modern teaching methods. Impact value based Education.
- To ensure all round Personality Development.
- To impart value based education.
- To reach new horizons in quality

Our college has a participatory administrative structure which involve the teachers as well as the students in college administration from the lowest to highest level. In day- to-day administration of the college the transparency is reflected at decisions making.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management exists in the institution. College has ample scope for decentralization and participative management. Our esteemed Management and Principal regularly instill the confidence among every staff of the college to shoulder the assigned responsibilities with utmost commitment and professionalism. For the smooth conduct of curricular, co curricular and extracurricular activities and activities of support service units i.e., NSS, Scouts & Guides, Career Guidance and Placement Cell, etc., Responsibilities are allocated to all the staff for decentralization of administration. The IQAC Coordinator plans on its effective implementation.

Participative management is practiced in various activities like to conduct of induction programme, different committees and cells such as examination committee, time table committee establishment of students welfare cell, Rani Chennamma women empowerment cell etc. Following are some of the committees for decentralization and participative management.

1. IQAC
2. Library Committee
3. Sports

4. NSS
5. Discipline
6. Placement Cell
7. Students Welfare
8. Business Lab
9. Ranichennamma Women Empowerment Cell
10. Language Lab
11. Eco club

Decentralization and participative management exists in the institution; the management is highest policy making body in the governance of the college views of the staff are received by the management in their decision-making process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Upgraded IQAC room with internet connectivity,

2. Purchased 04 well configured desktops

3. Renovation of class rooms.

4. Conducted special programmes on coaching classes for competitive examinations by eminent and renowned coaching centers.

5. Conducted special talk on Digital Banking System.

6. Introduced more than 3 value added / certificate courses.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College has a cooperative Management. Our esteemed Management regularly visits the Institutions and guides the staff and provides all essential provisions and facilities for the smooth functioning of curricular, co curricular and extra curricular activities.

•The Principal guides the college in academic progress, admission, staff recruitment, and administrative matter, internal quality assurance cell, anti raging cell, disciplinary and the library advisory committee. The internal quality assurance cell helps the principal in overall administration which involves the planning of the academic calendar and its implementation. The staff council and faculty members play an important role in executing the curricular, co-curricular and extra-curricular programme.

•Time table committee is responsible for preparation of time. Principal is responsible for work allocation among teachers, review of teachers dairy, and submission of various reports to internal quality assurance cell.

•The recruitment procedure, promotional policies and service rules are as dealt as per the rules and regulations of the Directorate of Collegiate Education, Government of Karnataka and the guidelines framed by UGC for appointments of vacant teaching posts. Management supports the Institution in providing necessary human resources for the smooth functioning of every activities of the college.

Management recruits temporary teaching posts in the case of access of workload, retirement of permanent staff, introduction of unaided subjects by the University. Management provides financial support for the payment of salary of temporary staff. Management encourages every faculty members for academic progression. Provides OOD facilities, sabbatical leave for completion of ongoing research leading to Ph.D.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Teaching :

- Incremental benefit to Management recruited staff.
- OOD facility to attend professional training programmes.
- Financial support for conduct of departmental curricular activities.
- Spacious staff room.
- Procurement of academic journals based on recommendations.
- Computer, Printer facility at the staff room.
- Decentralization and Participative Management.
- Scope for registration of Research leading to M.Phil., and Ph.D. and college provides substitute arrangement of temporary teacher in the case of full time teachers involved in completion of their research.
- Maternity and Paternity provisions.
- Retention and sustenance of Management full time teachers.

- Regularize the Management recruit staff as and when government permits for recruit recruitment.

#### Non Teaching

- Promotional benefit from time to time.
- Incremental benefit
- registration provides various services like shares and loan to its shareholders.
- Hand loan during crisis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

#### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

##### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Performance appraisal system of the staff includes the following mechanisms**

- Student feedback
- Self appraisal report

Student feedback is taken in every semester to view the performance of staff . The self-appraisal report (SAR) of all teaching staff is taken on annual bases using structure questionnaire : Based on the performance and feedback, the principal takes personal interest in guiding teachers. Senior faculty members of the departments groom the new recruits temp. staff to help them to enhance their teaching and evaluation performance. The monitoring of lesson through surprised or informed sit ins help the college to continue or discontinue with the teacher depending upon the performance and attitude. In rare cases when teachers are not able to adjust to work are requested to pursue their carrier elsewhere. Analysis of appraisal reports. The appraisal reports are analyzed with individual staff members. Major decisions taken based on this appraisal include:- The faculty strengths are appreciated. ·Corrective measures are suggested by the principal ·Enhanced increment ·Promotion ·Selection of teachers for deputation and heads off various committees

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A well-defined mechanism is in force for financial audit to have discipline and transparency in financed management. The accounts of the institution are subjected to internal and external audits.

Internal audit- The internal audit of the college is conducted annually by an approved auditor and Chartered accountants appointed by the management who check the receipts, payments of all college accounts. They submit audited statement of income and expenditure to the management for consideration and approval.

External audit - the office of the Joint Director, Collegiate Education Bengaluru, the accounts officers are empowered to conduct statutory external audit in the college audits carried out by the government through Accountant General Bengaluru and Joint Director of collegiate education Bengaluru ensure proper maintenance as per statuses and guidelines. Their reports will be submitted to the



government for further consideration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Being an aided Institution, college has limited scope to generate the financial resources.
- College is fit under 2f and 12(B).
- Students gets the different schemes of government scholarship.
- Sponsorships to organize major events such as National/ State level/ Conferences/ Seminars/Workshops/ special lectures from Alumni, Parents, Sponsors Banks and Industries
- Matching fund from the Management for the augmentation of Infrastructural facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell is the advisory and evaluative body which is formed as per guidance with an aim to enhance quality and is effectively functional from the academic year 2006-07 onwards, During the assessment period, the IQAC has good track record of its documentation in implementing activities to strengthen curricular, co-curricular and extracurricular activities. The institution would like to highlight the following activities of the Internal Quality Assurance cell -

Significant contributions of IQAC are -

1. Improved teaching-learning and evaluation process
2. Upgradation of 2 class rooms with LCD Projectors
3. Upgradation of the College Campus with internet connectivity.
4. Introduced 03 value added and certificate course.
5. Evaluated Self Appraisal of Teachers and Administrative staff.
6. Established MoUs with reputed organizations for the purpose of academic, professional and competitive examinations.
7. Enhancement of CCTV surveillance cameras for the purpose of security and safety purpose.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the teaching learning process structures and methodologies of operations and learning outcomes. Some of the initiatives of IQAC are use of innovative teaching methods, organizing workshops, motivate faculties for registering for Ph.D. two examples for institution reviews and implementation of teaching learning reforms initiated by discussed here are

- Enhanced ICT facilities
- Remedial classes

1. Enhanced ICT Facilities :

Enhanced facilities to meet the growing needs of knowledge requirement, the institution motivates the facilities to adopt ICT enabled Technology methodology. Faculties and support staff is encouraged to participate in ICT teaching methods. Gradually the chalk blackboard teaching amalgamated with the LCD projectors, PPT, film screening etc. teaching is easier through Google classrooms, Google meet, zoom and creating Videos for the YouTube channel. Departments are provided with computers and printers with internet facility. Classrooms are ICT enabled with projectors.

2. Remedial classes: The class that focuses on basic concepts and better study habits taking remedial classes. In our college apart from regular classes remedial classes are also engaged by the faculty members. It helps the students relearning. Remedial classes give the students time to acclimate to college and feel confident about their chance of success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution initiates greater measures for the promotion of gender equity. The college has taken necessary steps in creating the Institutional credibility by enhancing the safety and security for girl students and women faculties.

The main objective of starting our institution by the Founder is the cater poor and marginalized sections of society. The college gives admission to poor, needy and economically weaker sections. The college provides all the necessary provisions for girl students regarding safety and security. The college has Discipline Committee, Anti Sexual Harassment Cell and Anti Ragging Cell. All these committees and cells monitor the safety of students including girl students in the college campus. The Code of Conduct is communicated to fresher students during orientation programme, during class hours, awareness programme on Code of Conduct by Lawyers, Police Personnel, etc are regular activities of the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

#### 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

#### 7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has a beautiful campus and its major concern is to keep the campus neat, clean and eco-friendly. The students are insisted to reduce waste at minor level. The college has put several dustbins in different places of the college premises. The students are advised to put the waste in dustbins.

The solid waste is frequently collected by the garbage municipal corporation of the town. The college has used various dustbins for waste. Blue colored dust bin is put for dry waste and green colored dust bins are used for wet waste. Dust bins are kept in every class rooms. Waste is collected once in a day. The institution has displayed meaningful slogans to bring environmental consciousness in the minds of the students and stakeholders. Old newspapers, all answer papers and other paper materials are sold out to the agencies.

#### E-Waste Management:

The College has E-waste Management. The college has banned use of CD's pen-drive, advised to use E-mail. The damaged computers, printers, xerox machine etc, are kept in E-Waste dead stock room. Later they are exchanged or sold out to the agencies.

#### Waste recycling System:

Liquid waste is collected from the various places from the college campus. It is dumped into the vermicompost pit. After the compost is ready it is used for plants in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks** B. Any 3 of the above

**and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**



File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen**

**D. Any 1 of the above**

**5.**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SLN College of Arts and commerce is one the recognized colleges in the town. Majority of the students get admissions in the college are belonged to Marginalized sector. The college offers the admission to the students as per Government procedures. The college has taken specific care for earmarked seats of each categories. The statutory



committees of the college are well balanced with the representation of each category. The college has a great keen interest in celebrating national festivals, awareness rallies and government campaigns. The college has placed some slogans of environmental awareness, social harmony, unity and values in the college campus.

Our college plays an important and effective role in the city to maintain the peace and national integration. The college regularly organizes various activities for inculcating the values of tolerance, harmony towards cultural diversities. These various activities have a very positive impact on the society's cultural and communal thoughts directly. The socio-economic conditions are somewhat different from other developed regions of the State.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is a role model in supplying education to the poor, needy, downtrodden and economically weaker section. It is also famous for the best Governance and democracy. The college is not only respected by the students and employees, but also every citizen for its contribution to development of nation.

Human Rights Cell creates awareness about the fundamental duties and rights, Citizen's character, National Anthem etc. in the college. National Anthem is offered every day before the commencement of the classes. It Indicates the strong attachment of the students, employees and the citizens towards the values of Indian Constitutions. The college has arranged numbers of programmers' covering freedom of expression through which the students can get courage to express their opinions. Some of our teachers deliver lecturers on the constitutional obligations, national unity and social harmony in the college as well as town and in surrounding villages.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** D. Any 1 of the above

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is a vast country. It is well known for its festivals and cultural diversity. The college helps the students to relate with cultural heritage and connect with their roots, by inculcating the importance of protection, Preservation and propagation of Indian culture. 'National Flagship Programmes' is promoted by the MHRD, UGC, University and the local Govt. bodies. We celebrated 'International Days' and Events to help the students in our college.

The college gives more honor and reverence to all the national heroes on their Birth and D. Anniversaries

## National and International Commemorative Days

1. Indian Constitution and Human Rights
2. World Health Awareness Day
3. Independence Day
4. Republic Day
5. International Yoga Day
6. Human Rights Day.
7. Gandhi and Lalbahadur Shastri's Birth Anniversaries

## Founders Day Celebration:

Founder's day of Janopakari Sri Doddanna Setty - Social worker during the period 1894 to 1940. After realizing the majority of the localites, farmers, villagers lagging behind career prospects of their children, early marriage of girl child, etc., promoted our Founder to facilitate in this part of Bengaluru a place for learning centre. The College conducts Founder's day every year. During this mega event, college invites religious head, philanthropists, academicians, historians, to deliver special lecture. College also facilitates achievers, retired staff on this occasion.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Folloiwnng are the Best Practices followed by the Institution

1. Read a Book and get a Pen
2. Promotion of Sports activities especially Kabaddi

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SLN College of Arts and Commerce, Bengaluru is one the most remarkable institutions in the City to cater the educational needs of down trodden, needy and poor students around the area . It has been reiterated that the institution shaping up poor and marginalized through public participation. SLN Charities was established in 1918 out of the benevolent donation given by Sri Nalvadi Krishna Rajendra Wodeyar, The King of Mysuru. Janopakari Sri Doddanna Setty inspired by the passion to render service to the community and the society in general had approached the Maharaja of Mysore Sri. Krishnaraja Wodeyar-IV with a request to allot a piece of land so that he can build an institution which will survive for posterity rendering public good through education and culture. The Maharaja offered about 05.5 acres of land to Sri Doddanna Setty right opposite to the Tippu Sultan Fort in Bangalore. Maharaja Sri Sir Nalwadi Krishnaraja Wodeyar- IV was the ruling Maharaja of the Princely State of Mysore. It has spacious class rooms well-equipped laboratories, The Boy's hostel , The separate library building ,Indoor and outdoor sports facilities, well equipped conference hall and open air auditorium, a lush of green garden with trees and medicinal plants and green house are providing natural beauty and environmental ambience to the campus.

**Part B**

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Bengaluru City University, Bengaluru. The college is confined to follow the structure of the course curriculum framed by the University. For the effective delivery of course curriculum and its documentations accordingly, Principal convene the staff meeting prior to the commencement of academic session with the agenda of (a) Review of previous semester end result (b) Review of workload (c) Allocation of subject (d) Seeking Management support for providing human resources, financial support for infrastructural facilities, etc Principal gets the Teaching Plan from every faculty members at the beginning of the academic session, which clearly highlights about the process of completion of course curriculum within the stipulated period of semester and also every faculty members instructed to maintain daily dairy and keep the track record of coverage of course curriculum and has to be submitted to the Principal on every first week of the respective month. In the case of insufficient no.of working days which affects the completion of course curriculum within the span of semester, majority of the faculty members do engage extra classes so as to cover the entire portion of syllabus. The College encourage every departmental Plan of Actions for the conduct of enrichment programmes, special lectures, field work.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Based on the University calendar of events, college prepares its calendar of events, the activities comprising of curricular, cocurricular and extra curricular activities. Accordingly, every department prepare their departmental activities to be carried out during the academic year. During the orientation activities

for the freshers, they are instructed about the code of conduct and rules & guidelines with regard to compulsory attendance to theory, practical sessions, pattern of internal examinations, unit tests. The various activities like internal tests, Assignments, micro projects, in-house seminars, group discussions are the regular activities of the Institution. College has active Examination Committee. The committee conducts the internal test as per the schedule. Students are well informed about the schedule of internal tests before one week. Every faculty have to evaluate the answer sheets and submit the tabulated statement marks to the Examination Committee. The performance of the internal test is analysed and identified as slow learners and advanced learners. The examination pattern consist of 70 Marks for theory and 30 for internal test. The allocation of internal tests consists of - (a) Attendance to class - 05 (b) Assignment - 10 (c) Internal Test - 15 Every teacher distribute the answer sheets to the students.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**



<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
2	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
5	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
89	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year</b>	
5	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>



### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues pertaining to professional ethics, gender, human values environment and sustainability are highlighted in some of the subjects. Being an affiliated college it meticulously follows the curriculum prescribed by the University. The university integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics into the curriculum. Following are the few selected courses

Sl. No.	Name of the Program	Semester	Course Title	Cross - Cutting issues
01	B.A / B.Com	1	Indian Constitution and Human Rights Equality, Civics sense and Human Values	
02	B.A / B.Com	2	Environmental Science	Environmental Issues, challenges and Protection of Environment.
03	B.A / B.Com	3	Science and Society	Relationship between science and society
04	B.A / B.Com	4	Personality Development and Communication skills	Overall development of Personality.
05	B.A / B.Com	5	Culture, Diversity and Society	Creation of oneness, unity in diversity and uphold the culture of India
06	B.Com	6	Creativity and Innovation	Critical Thinking, Brainstorming
07	B.A	6	Entrepreneurial Development	Entrepreneurship

In association with NSS, college regularly conducts various extension activities and to inculcate the social concern and moral responsibilities among the students, college regularly invites experts, environmentalist, academicians, etc., to deliver special lecture on cross cutting issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

38

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
--	-----------------------

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

38

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

38

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College has formed Admission Committee. Soon after the process of Admission, the Admission Committee, IQAC analyse and identify SWOC and career aspiration of students. This process has helped the Institution to facilitate students by providing additional coaching, bridge course for non commerce students and also conduct of orientation programme to inspire the students to cope up the UG level course curriculum. The activities for slow and advanced learners -

1. Slow learners The college has a well-defined process to cater to the needs of slow learners and enable them to graduate successfully. It includes conduct of remedial classes, providing additional study materials and Listening, Speaking, Reading and Writing [LSRW] classes, facilitating Audio-Visual materials, motivating them to actively involve in every activities of the college, guiding them to prepare assignment, regularly monitoring the performance in internal tests, semester end result, etc.
2. Advanced Learners: The following are some initiatives to groom advanced learners:

1. To inculcate the leadership abilities, scope is given to organize and conduct Commerce and Arts Fest
2. To create the academic interest, college regularly invites academicians, professionals, entrepreneurs to deliver special lecture based on current trend and course curriculum.
3. Promoted to take active part in seminars, conferences, workshops, skill based training conducted by the neighbouring Institutions.
4. Procurement of academic journals, competitive examination related magazines, periodicals.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
126	10

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts student's centric methods that focus on overall development of the students and also prepare them to the present requirements. The college has a desirable and value based methods to explore the abilities and strengths of students.

**Experimental learning:** College has facilitated necessary infrastructural facilities for effective teaching learning processes. To fulfill the course curriculum of different subjects and to enable students to gain experiential learning, college has facilitated with well equipped computer laboratory, language lab, sufficient equipments, Resource Centre, Digital Library, etc. Students are also taken to study tours, field visits, Industrial Visits as a mark of course enrichment programmes.

**Participative methods:** The participatory learning methods are introduced in the classroom activities. Students are provided a platform to participate in learning, interacting, expressing and exploring different concepts of subjects. They learn through observing, listening, and writing, presenting and discussing process. ICT based seminars and presentations, value based special lectures, group discussions are involved in these methods. In the curriculum, teachers plan to organize these activities for giving opportunity to the students to involve in participatory learning process.

**Problem solving methods:** Problem solving methods have been adopted mainly for the students of Commerce and Science, case study analysis and interpretation of financial statements are the methods employed here. The activities enable the students to recognize the problem to find alternative solutions. The faculty of the institution guides the students in critical, creative thinking and challenging tasks during course period.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College regularly conducts professional development programmes to teaching fraternity for effective delivery of course curriculum through effective usage of ICT for effective teaching learning processes. Facilitated with well configured computer, e-learning resources. This has given scope for delivering the lecture very effectively. College has provided high bandwidth internet connectivity and wi fi provisions. To facilitate the online access college has subscribed for INFLIBNET N-List through which faculty members can able to access sufficient e-learning resources pertaining to existing course curriculum, academic journals and also students are given training to utilize the available resources on curriculum, competitive examination study materials, previous question papers, spoken english, etc. The accessibility and Wi-Fi enabled campus, provide seamless internet connection for making ICT enabled teaching more effective. The college library has Network Resource Centre for accessing the e-learning resources and recorded lectures. The college organizes seminars, webinars and workshops. The seminar hall is equipped with ICT tools. During Corona Pandemic period the faculty members used ICT tools such as Google classroom, Google meet, , Zoom and YouTube channel for teaching in order to cater the needs of the students learning process. The ICT support system prevailing in the college significantly contributing towards making teaching-learning process more effective. Additional study materials circulated through students email and whatsapp group. During the pandemic period, this process has helped students to prepare and write their semester end examination with utmost confidence.



File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**



2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is the mirror of the success of teaching, this helps in upgrading the graph of the students academic success. The institution ensures that all the students are aware of the evaluation process. The orientation program held at the beginning of every academic year, inform students about the evaluation process, pattern of allocation of Internal Marks.

**Parameters for Internal Assessment:**

Each course is with the weightage of 70 Mks for theory and 30 internal marks. College has put a parameter for finalizing the internal test. To allocate the 30 marks for internal tests, parameters involved are (a) Attendance to Theory Classes - 05 Mks (b) 1-Internal Test - 15 (c) Assignment-05. Based on the performance of the students, internal marks are uploaded on university portal.

**CIE Mechanism:**

Every department regularly announce during the class about the compulsion of attending classes and must maintain minimum of 75% of attendance as per the guidelines. Every faculty members submits the students' attendance register for further evaluating the shortage of absentees. Absentees are asked to provide the genuine reasons for being absent for the theory and practical classes.

The Examination Committee conducts Internal Tests as per the Calendar of Events After evaluation of answer sheets/assignments are shared with students and pattern is discussed.

Based on the outcome of the internal tests, most of the core subject teachers do engage remedial classes for slow learners and guide them academically. This has resulted the overall cumulative record of students reflected the progression in the pass percentage in university examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination Committee addresses grievances related to internal assessment marks. The committee is set up at the college level to sort out the issues related to attendance and internal assessment and all other queries. The committee promptly deals with mistakes/errors related to attendance, internal assessments of the students.

Assessment method is used to monitor and measure learning after teaching. Assessments of students learning is done using assignments, projects and remedial classes. The overall performance of students are evaluated through internal examinations, submission of assignment, active participation in cocurricular and extra curricular activities, performance in semester end result.

Soon after the announcement of semester end result, students are made known about the time limit for applying evaluation,

challenge evaluation, etc. Students who found injustice in allocation of marks, they are guided and counseled by concerned subject teacher for applying revaluation and challenge evaluation. Students need to apply to the university for correction in marks and revaluation. The process is governed by Bengaluru City University Bengaluru ordinances. The Faculty and administrative office staff of the college guide regarding revaluation and photo copies of answer sheets. The process is also explained on the BCU website. For errors like mark sheets indicating that the student was absent, the college promptly sends the duly certified attendance sheet to assist in allocating marks in examination branch and correcting discrepancies.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College is affiliated to Bengaluru City University and follows the curriculum of the University. The graduate attributes of the students are derived from the vision, mission and goals of the institution.

### Graduate Attributes

At the successful completion of the programme, the graduates of the will be able to gain specific knowledge and apply skills acquired to solve complex problems. Translate their learning for betterment of the society and environment.

This information helps the students at the time of admission. Moreover at the beginning of academic year, new comers especially for B.A and B.Com I sem are acquainted with the information about programmes and courses through orientation programme for freshers organized by the IQAC. The subject teachers communicate the students about the course outcomes and programme outcomes. They are informed about the possible career opportunities after the completion of the programme prescribed.

### B.A - Program Outcome

The students studying in B.A. program are expected to come out with the following qualities to achieve their ends-

- Inculcation of moral and human values.
- Sense of Social responsibility and service.
- Critical Thinking.
- Creative ability.
- Soft skills and Life Skills

**B.Com - Program Outcome**

Students who have taken admission to B.Com are expected to come out with following outcomes.

- Develop managerial skills.
- Entrepreneurial skills.
- Budgeting policy.
- Human Resources Management.
- Develop Numerical ability.
- Well versed with business regulatory framework.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

To attain the PO, PSO and CO, college has augmented infrastructural facilities, enhanced good number of learning resources, developed students centric atmosphere, provided internet connectivity along with wi fi provisions, upgraded class rooms with ICT enabled, conducted orientation programmes, special lectures, remedial classes for slow learners, encouraged advanced learners to take active role in every curricular, cocurricular and extra curricular activities.

The student learning outcome is done by measurement tools like seminars, tests, assignments, projects, field works etc. The college uses it to overcome barriers to learning.

The effective feedback system of the college, enables the

institution to evaluate the attainment of programme specific outcomes. The students of the college provide inputs on drawbacks, limitations, constraints and merits in teaching and learning. Feedback is also collected to assess the performance of the department and the faculty members.

College has ensured sufficient learning resources based on prescribed syllabus at the central library and also facilitated competitive related magazines, journals in the central library.

To enrich the course curriculum, college also conducts study tours, field work, visit to Banks, financial Institutions, APMC, Insurance sectors, Commerce Fest, Science Exhibition, etc. Students are encouraged to present a topic at inhouse seminar. Provided students with good opportunities to develop skills, ability to formulate problems, to develop creatively, to synthesize information, and to communicate effectively.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

19

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://slncollege.com/Assests/Docs/AQAR/AQAR2020-21/student\\_satisfaction\\_survey\\_2020\\_21\\_and\\_ACT.pdf](http://slncollege.com/Assests/Docs/AQAR/AQAR2020-21/student_satisfaction_survey_2020_21_and_ACT.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution**

**during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year



Social commitment is an integral part of the college vision. Student and faculty programs emphasize the critical significance of social outreach programs for holistic development and integrated learning. The college conduct neighborhood community activities and value based activities through NSS, Scouts and Guides, Human Rights Forum etc., All the students are encouraged to participate in extension activities /outreached programs by the coordinators / program officers/conveners of different units, Cells, Forums and other departments of the college, throw light on the course values and ethics of the college. The activities of the cells, Forums focus on the concept of campus- community partnership engaging the students with realities in the society and creating a mindset to extend a helping hand those in need.

The important activities include celebration of International Yoga Day, World Environmental Day, Women's Day, National Unity Day, Sadbhavana Day, Teachers Day, Gandhi Jayanti, National Science Day etc. and participation in community development programs, Health awareness program, Gender sensitizing Program, Environmental Awareness Program, Pulse Polio Program, Road Safety Awareness Program, Blood Donation Camp, Health Checkup Camp etc. throughout the year. The activities conducted in and out of the college enhance the student's academic learning ability and inculcate the values and skills in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

14

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

155

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.4 - Collaboration</b>	
<b>3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</b>	
02	
File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year</b>	
<b>3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year</b>	
01	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<p>SLN College of Arts and Commerce enjoys the privilege of being located in a strategic position - at the heart of the Bengaluru City. The campus spread over 5 acres has enough space to house the college building.</p> <p>The college campus has been designed to accommodate the necessary</p>	

facilities consisting of space for college office, Principal, IQAC, Common Staff Room, First Aid Room/wellness room, Auditorium, class rooms, Library and E- Library, Computer Lab, Business Lab, Language Lab

An arrangement for rain water harvesting and also solar panels for generation of electricity.

The institution has the Open Ground for playing Cricket, Kabaddi, Basket Ball, Volley Ball, Throw Ball, Badminton

Apart from these the college has the below mentioned facilities within its campus:

- Parking Facility
- 4G Enabled- WiFi Internet
- 09 Class rooms and 3 classrooms with LCD Projectors
- Student Notice Boards
- 3 Fully Equipped Computer Labs (Lab1-27 computers, Lab2- 10 computers, Lab3- 10 computers, E-Library- 05 Computers)
- CC TV Cameras

The college plans and manages its physical infrastructure through its proactive policy, which ensures an environment conducive to the development of the academic and overall personality of its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Sports and Games Infrastructure

The College has Open ground for playing

- Throw ball,
- Volley ball,
- Cricket
- Basket Ball.

- Kabaddi
- Badminton

There are facilities for indoor games within the campus for carrom and chess.

The institution is popular for its cultural activities on campus and has provided adequate infrastructural facilities to promote interest in cultural activities. It has a vibrant Cultural Committee which organizes various Intra Collegiate activities. Besides, every department has clubs and associations, which organize various cultural programmes in which students are encouraged to participate actively.

The below mentioned physical infrastructure is in college campus for the purpose of cultural activities:

1. One Open Auditorium with 1500 seating capacity
2. One well equipped auditorium with Speakers, LCD Projector with 200 Seating Capacity

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

04

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the soul of the college and treasure house of knowledge and information for the educational, social and cultural development of the college. The library has made consistent progress in terms of collection of books, periodicals, e-resources and services. The college library has a library seating capacity of 70 students. It provides open access facilities which helps easy access and use of the library as a learning knowledge centre which is fully automated.

The library is having active membership of INFLIBNET, N-LIST consortia and provides 6000+ e-journals and 3200000+ e-books on various subjects. This has user ID and Password based facility for all faculty members and students. The library cards are issued to all students for issuing text books, reference books

and journals. Separate computer provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library. Library has good number of CD/DVD collection. College provides e-learning environment to interested readers. It uses ILMS software named 'e-library'. Separate web page is created on the college website in word press format to update the happenings and news of the library regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.30340**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>



**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The College has put in place a policy for the maintenance and upgrade of its IT facilities. The college is well-equipped with IT facilities including WiFi access to both the students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

35

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.63208

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Maintenance and utilization of Physical Resources

A Maintenance Officer is responsible for the maintenance and utilization of the physical infrastructure. The Maintenance Office is assisted by the support staff comprising of attenders, janitors, electricians, gardeners and security staff. Whenever required, maintenance is also outsourced to outside agencies. Funds are set aside in the college budget for periodic maintenance of the infrastructure. A review of the physical infrastructure is conducted periodically and the necessary maintenance work is carried out.

#### Maintenance and Utilization of Academic and Support Facilities

**Library:** The Chief Librarian is responsible for the maintenance and utilization of the Library. The Librarian is assisted by the

library staff. The library has established procedures for the purpose of maintaining books, magazines, DVDs and manuscripts. The Library policy comprehensively covers the management of all aspects of the library. The support staff renders its services to the library to keep the premises clean.

**Classrooms:** All classrooms have LCD Projectors.. Every classroom also has a waste disposal bin that is emptied and cleaned every day. The ICT used in classrooms are regularly serviced to ensure that the teaching-learning process happens smoothly. Cleaning of the greenboards, classroom furniture, and floors take place every day.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

34

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the**

**institution / non- government agencies during the year**

34

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>C. Any 2 of the above</b></p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**08**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**12**

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File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

06

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The students council has a significant role to play in academic and administrative working of an institution. On the other hand, it develops leadership qualities and certain other life values among the students. The college has Student Council. It has been actively involved setting academic and administrative culture of our institution. The whole body of council has been constituted or formed on the basis merit in qualifying examination. The meritorious students have been chosen as class representatives.

In this way institution follows democratic procedure in formulating the council. The council members have been actively involved in hosting various socio-cultural events in the college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

11

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**



5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has an active Alumni Association. The Association regularly conducts meeting and resolve to implement its plans to strengthen the Institution academically and professionally. The College has a registered Alumni Association with Karnataka Co-Operative Societies Registration Act, 1960. Alumni Association bridges the widening gap between the former students and the institution to keep them in touch with the present growth, development of the institute. At the same time, its role in organizing socio-cultural, educational events in the college premises to strengthen its relation with the institute with the passing of each day.

The Alumni Association of college was officially formed with a purpose to have a say in certain matters of our outgoing students to better the quality enhancement processes of the institution. The Alumni who have been successfully developing their services in various sectors went on putting their contribution to enhance the quality culture. It has a pivotal role in shaping and preserving a lasting relationship between the former and existing students on the one hand and the institute and the society on the other.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has organizational structure for effective decisions

making and its implementation. The vision, mission and objectives of the institution also related to the nature of governance perspective plans and participation of the teachers in the decisions making bodies of the institution. Vision "Empowering through Education" Mission

- Make students competent, self- reliant and socially responsible citizens through effective education.
- To shape each student to become responsible citizen..
- Develop Social Consciousness among students.
- Strengthen competitiveness among students for global challenges.
- Achieve academic excellence through creativity, innovative approaches which help students to get elevated to the highest possible positions.
- Strengthening leadership abilities by facilitating various extra-curricular activities.
- Ensure quality teaching by adopting suitable learning processes to churn out dynamic students.
- Promote academic excellence through modern teaching methods. Impact value based Education.
- To ensure all round Personality Development.
- To impart value based education.
- To reach new horizons in quality

Our college has a participatory administrative structure which involve the teachers as well as the students in college administration from the lowest to highest level. In day- to-day administration of the college the transparency is reflected at decisions making.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management exists in the institution. College has ample scope for decentralization and participative management. Our esteemed Management and Principal regularly instill the confidence among every staff of the college to shoulder the assigned responsibilities with utmost commitment

and professionalism. For the smooth conduct of curricular, co curricular and extracurricular activities and activities of support service units i.e., NSS, Scouts & Guides, Career Guidance and Placement Cell, etc., Responsibilities are allocated to all the staff for decentralization of administration. The IQAC Coordinator plans on its effective implementation.

Participative management is practiced in various activities like to conduct of induction programme, different committees and cells such as examination committee, time table committee establishment of students welfare cell, Rani Chennamma women empowerment cell etc. Following are some of the committees for decentralization and participative management.

1. IQAC
2. Library Committee
3. Sports
4. NSS
5. Discipline
6. Placement Cell
7. Students Welfare
8. Business Lab
9. Ranichennamma Women Empowerment Cell
10. Language Lab
11. Eco club

Decentralization and participative management exists in the institution; the management is highest policy making body in the governance of the college views of the staff are received by the management in their decision-making process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Upgraded IQAC room with internet connectivity,
2. Purchased 04 well configured desktops
3. Renovation of class rooms.

4. Conducted special programmes on coaching classes for competitive examinations by eminent and renowned coaching centers.

5. Conducted special talk on Digital Banking System.

6. Introduced more than 3 value added / certificate courses.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College has a cooperative Management. Our esteemed Management regularly visits the Institutions and guides the staff and provides all essential provisions and facilities for the smooth functioning of curricular, co curricular and extra curricular activities.

•The Principal guides the college in academic progress, admission, staff recruitment, and administrative matter, internal quality assurance cell, anti raging cell, disciplinary and the library advisory committee. The internal quality assurance cell helps the principal in overall administration which involves the planning of the academic calendar and its implementation. The staff council and faculty members play an important role in executing the curricular, co-curricular and extra-curricular programme.

•Time table committee is responsible for preparation of time. Principal is responsible for work allocation among teachers, review of teachers dairy, and submission of various reports to internal quality assurance cell.

•The recruitment procedure, promotional policies and service rules are as dealt as per the rules and regulations of the Directorate of Collegiate Education, Government of Karnataka and the guidelines framed by UGC for appointments of vacant teaching posts. Management supports the Institution in providing necessary

human resources for the smooth functioning of every activities of the college.

Management recruits temporary teaching posts in the case of access of workload, retirement of permanent staff, introduction of unaided subjects by the University. Management provides financial support for the payment of salary of temporary staff. Management encourages every faculty members for academic progression. Provides OOD facilities, sabbatical leave for completion of ongoing research leading to Ph.D.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching :

- Incremental benefit to Management recruited staff.

- OOD facility to attend professional training programmes.
- Financial support for conduct of departmental curricular activities.
- Spacious staff room.
- Procurement of academic journals based on recommendations.
- Computer, Printer facility at the staff room.
- Decentralization and Participative Management.
- Scope for registration of Research leading to M.Phil., and Ph.D. and college provides substitute arrangement of temporary teacher in the case of full time teachers involved in completion of their research.
- Maternity and Paternity provisions.
- Retention and sustenance of Management full time teachers.
- Regularize the Management recruit staff as and when government permits for recruit recruitment.

#### Non Teaching

- Promotional benefit from time to time.
- Incremental benefit
- registration provides various services like shares and loan to its shareholders.
- Hand loan during crisis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0



File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system of the staff includes the following mechanisms

- Student feedback
- Self appraisal report

Student feedback is taken in every semester to view the performance of staff . The self-appraisal report (SAR) of all teaching staff is taken on annual bases using structure questionnaire : Based on the performance and feedback, the principal takes personal interest in guiding teachers. Senior faculty members of the departments groom the new recruits temp. staff to help them to enhance their teaching and evaluation performance. The monitoring of lesson through surprised or informed sit ins help the college to continue or discontinue with the teacher depending upon the performance and attitude. In rare cases when teachers are not able to adjust to work are requested to pursue their carrier elsewhere. Analysis of appraisal reports. The appraisal reports are analyzed with individual staff members. Major decisions taken based on this appraisal include:- The faculty strengths are appreciated. •Corrective measures are suggested by the principal •Enhanced increment •Promotion •Selection of teachers for deputation and heads off various committees

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A well-defined mechanism is in force for financial audit to have discipline and transparency in financed management. The accounts of the institution are subjected to internal and external audits.

Internal audit- The internal audit of the college is conducted annually by an approved auditor and Chartered accountants appointed by the management who check the receipts, payments of all college accounts. They submit audited statement of income and expenditure to the management for consideration and approval.

External audit - the office of the Joint Director, Collegiate Education Bengaluru, the accounts officers are empowered to conduct statutory external audit in the college audits carried out by the government through Accountant General Bengaluru and Joint Director of collegiate education Bengaluru ensure proper maintenance as per statuses and guidelines. Their reports will be submitted to the government for further consideration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Being an aided Institution, college has limited scope to generate the financial resources.
- College is fit under 2f and 12(B).
- Students gets the different schemes of government scholarship.
- Sponsorships to organize major events such as National/ State level/ Conferences/ Seminars/Workshops/ special lectures from Alumni, Parents, Sponsors Banks and Industries
- Matching fund from the Management for the augmentation of Infrastructural facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell is the advisory and evaluative body which is formed as per guidance with an aim to enhance quality and is effectively functional from the academic year 2006-07 onwards, During the assessment period, the IQAC has good track record of its documentation in implementing activities to strengthen curricular, co-curricular and extracurricular activities. The institution would like to highlight the following activities of the Internal Quality Assurance cell -

Significant contributions of IQAC are -

1. Improved teaching-learning and evaluation process
2. Upgradation of 2 class rooms with LCD Projectors
3. Upgradation of the College Campus with internet connectivity.
4. Introduced 03 value added and certificate course.
5. Evaluated Self Appraisal of Teachers and Administrative staff.
6. Established MoUs with reputed organizations for the purpose of academic, professional and competitive examinations.
7. Enhancement of CCTV surveillance cameras for the purpose of security and safety purpose.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the teaching learning process structures and methodologies of operations and learning outcomes. Some of the initiatives of IQAC are use of innovative teaching methods, organizing workshops, motivate faculties for registering for Ph.D. two examples for institution reviews and implementation of teaching learning reforms initiated by discussed here are

- Enhanced ICT facilities
- Remedial classes

1. Enhanced ICT Facilities :

Enhanced facilities to meet the growing needs of knowledge requirement, the institution motivates the facilities to adopt ICT enabled Technology methodology. Faculties and support staff is encouraged to participate in ICT teaching methods. Gradually the chalk blackboard teaching amalgamated with the LCD projectors, PPT, film screening etc. teaching is easier through Google classrooms, Google meet, zoom and creating Videos for the YouTube channel. Departments are provided with computers and printers with internet facility. Classrooms are ICT enabled with projectors.

**2. Remedial classes:** The class that focuses on basic concepts and better study habits taking remedial classes. In our college apart from regular classes remedial classes are also engaged by the faculty members. It helps the students relearning. Remedial classes give the students time to acclimate to college and feel confident about their chance of success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution initiates greater measures for the promotion of gender equity. The college has taken necessary steps in creating the Institutional credibility by enhancing the safety and

security for girl students and women faculties.

The main objective of starting our institution by the Founder is the cater poor and marginalized sections of society. The college gives admission to poor, needy and economically weaker sections. The college provides all the necessary provisions for girl students regarding safety and security. The college has Discipline Committee, Anti Sexual Harassment Cell and Anti Ragging Cell. All these committees and cells monitor the safety of students including girl students in the college campus. The Code of Conduct is communicated to fresher students during orientation programme, during class hours, awareness programme on Code of Conduct by Lawyers, Police Personnel, etc are regular activities of the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has a beautiful campus and its major concern is to keep the campus neat, clean and eco-friendly. The students are insisted to reduce waste at minor level. The college has put



several dustbins in different places of the college premises. The students are advised to put the waste in dustbins.

The solid waste is frequently collected by the garbage municipal corporation of the town. The college has used various dustbins for waste. Blue colored dust bin is put for dry waste and green colored dust bins are used for wet waste. Dust bins are kept in every class rooms. Waste is collected once in a day. The institution has displayed meaningful slogans to bring environmental consciousness in the minds of the students and stakeholders. Old newspapers, all answer papers and other paper materials are sold out to the agencies.

**E-Waste Management:**

The College has E-waste Management. The college has banned use of CD's pen-drive, advised to use E-mail. The damaged computers, printers, xerox machine etc, are kept in E-Waste dead stock room. Later they are exchanged or sold out to the agencies.

**Waste recycling System:**

Liquid waste is collected from the various places from the college campus. It is dumped into the vermicompost pit. After the compost is ready it is used for plants in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above



File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment**

**D. Any 1 of the above**

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
**5. Provision for enquiry and information :**  
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SLN College of Arts and commerce is one the recognized colleges in the town. Majority of the students get admissions in the college are belonged to Marginalized sector. The college offers the admission to the students as per Government procedures. The college has taken specific care for earmarked seats of each categories. The statutory committees of the college are well balanced with the representation of each category. The college has a great keen interest in celebrating national festivals, awareness rallies and government campaigns. The college has placed some slogans of environmental awareness, social harmony, unity and values in the college campus.

Our college plays an important and effective role in the city to maintain the peace and national integration. The college regularly organizes various activities for inculcating the values of tolerance, harmony towards cultural diversities. These various activities have a very positive impact on the society's cultural and communal thoughts directly. The socio-economic conditions are somewhat different from other developed regions of the State.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is a role model in supplying education to the poor, needy, downtrodden and economically weaker section. It is also famous for the best Governance and democracy. The college is not only respected by the students and employees, but also every citizen for its contribution to development of nation.

Human Rights Cell creates awareness about the fundamental duties and rights, Citizen's character, National Anthem etc. in the college. National Anthem is offered every day before the commencement of the classes. It Indicates the strong attachment of the students, employees and the citizens towards the values of Indian Constitutions. The college has arranged numbers of programmers' covering freedom of expression through which the students can get courage to express their opinions. Some of our teachers deliver lecturers on the constitutional obligations, national unity and social harmony in the college as well as town and in surrounding villages.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for**

**D. Any 1 of the above**

students, teachers, administrators and other staff  
**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is a vast country. It is well known for its festivals and cultural diversity. The college helps the students to relate with cultural heritage and connect with their roots, by inculcating the importance of protection, Preservation and propagation of Indian culture. 'National Flagship Programmes' is promoted by the MHRD, UGC, University and the local Govt. bodies. We celebrated 'International Days' and Events to help the students in our college.

The college gives more honor and reverence to all the national heroes on their Birth and D. Anniversaries

**National and International Commemorative Days**

1. Indian Constitution and Human Rights
2. World Health Awareness Day
3. Independence Day
4. Republic Day
5. International Yoga Day
6. Human Rights Day.
7. Gandhi and Lalbahadur Shastri's Birth Anniversaries

**Founders Day Celebration:**

Founder's day of Janopakari Sri Doddanna Setty - Social worker during the period 1894 to 1940. After realizing the majority of the localites, farmers, villagers lagging behind career prospects of their children, early marriage of girl child, etc., promoted our Founder to facilitate in this part of Bengaluru a place for learning centre. The College conducts Founder's day every year. During this mega event, college invites religious head, philanthropists, academicians, historians, to deliver special lecture. College also facilitates achievers, retired staff on this occasion.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Folloiwng are the Best Practices followed by the Institution

1. Read a Book and get a Pen
2. Promotion of Sports activities especially Kabaddi

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SLN College of Arts and Commerce, Bengaluru is one the most remarkable institutions in the City to cater the educational needs of down trodden, needy and poor students around the area . It has been reiterated that the institution shaping up poor and

marginalized through public participation. SLN Charities was established in 1918 out of the benevolent donation given by Sri Nalvadi Krishna Rajendra Wodeyar, The King of Mysuru. Janopakari Sri Doddanna Setty inspired by the passion to render service to the community and the society in general had approached the Maharaja of Mysore Sri. Krishnaraja Wodeyar-IV with a request to allot a piece of land so that he can build an institution which will survive for posterity rendering public good through education and culture. The Maharaja offered about 05.5 acres of land to Sri Doddanna Setty right opposite to the Tippu Sultan Fort in Bangalore. Maharaja Sri Sir Nalwadi Krishnaraja Wodeyar-IV was the ruling Maharaja of the Princely State of Mysore. It has spacious class rooms well-equipped laboratories, The Boy's hostel, The separate library building, Indoor and outdoor sports facilities, well equipped conference hall and open air auditorium, a lush green garden with trees and medicinal plants and green house are providing natural beauty and environmental ambience to the campus.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Based on the IQAC meeting resolutions, following are the activities planned to implement for the upcoming academic period.

- (1) Orientation of NAAC revised manual.
- (2) Preparation of SSR and application of IIQA in the month of July first week.
- (3) Planned to get the University affiliation for Journalism & Mass Communication and Psychology.
- (4) Mock presentation before the arrival of Peer Team.
- (5) Enhance the retention and sustenance of intake capacity.
- (6) Seek government permission for regular teaching staff.
- (7) Soft skill training on computer based courses.

(8) Augmentation of infrastructural facilities.

(9) Enhancement of computers

(10) More number of greenery initiatives within the campus and outside the campus.

(11) Introduction of Digital Library

(12) Introduction of SWAYAM, MOOC, MOODLE to students and also staff.

NAAC